Screens Versus Pages

Sixty years from now I wonder whether the children in our schools today will turn to their grandchildren and say, ‘I remember when books were books, made of paper with pages, those were the days’.

A few years ago I took a trip to the UK and decided I would read several books on my journey. Rather than fill up my suitcase with my chosen collection of mostly non-fiction, I decided to download and read the books on my iPad; this was the first time that I had read entire books on an electronic device. It was all very convenient and I managed to stick to my reading plan well.

So what is the future for our beloved books? Does the closing of more and more bookshops herald their slow demise? I sincerely hope not; maybe I’m a bit old-fashioned, but I love books — the smell and feel of a new book, just wonderful! I also remember reading many beautifully illustrated large print kids’ books to my children. Cherished memories, even though on some occasions, when very tired or in a hurry, I managed to end the book quickly by skipping a few pages and making-up my own endings.

There is a growing body of research evidence indicating that traditional books are a more effective means of helping children to develop deeper understanding, and that children understand more of what they read from a book compared with a screen where people read in an ‘F’ pattern, reading the entire top line but then only scanning through the text along the left side of the page. This sort of nonlinear reading reduces comprehension and actually makes it more difficult to focus the next time you sit down with a longer piece of text.

To improve the way in which we use books and library resources at Northside we have decided that from the beginning of next year we will relocate the current library learning resources into learning spaces adjacent to the students/staff that require greatest access to them. This will help students and staff to access resources when they need them and where they need them. I am confident that this will help to enhance the learning experiences of our students and improve learning outcomes.

I for one will continue to champion the cause of the humble book. We will seek to enhance and expand our current book collection over the next few years.

Mr Doug Holtam
Principal
UNIFORM NEWS

The Uniform Shop is opened on Tuesdays & Fridays from 8:45am to 9:30am and 3:00pm to 3:45pm. Appointments can be made by calling the college on 03 9467 2499. Alternatively Order Forms can be submitted to the Account’s Office, (including payment) and picked up on the following day.

SECOND HAND UNIFORMS LISTED IN FOYER

There is a notice board in the foyer marked ‘Second Hand Uniforms’ that lists items for sale. They are available by contacting the families directly (not through the College).

If you have any second hand uniform to sell, you can place a notice in the foyer, ensuring you remove items from the list as they sell.

PARENTS & FRIENDS

P&F Meetings are held on the first Thursday of every month from 9am-10:30am. Meet in the foyer. All Welcome.

CAKE STALL

Thank you to all those who baked biscuits, slices or cakes for the Bunnings Cake Stall on Saturday. Watch this space to find out how we went!

FATHERS DAY BREAKFAST & STALL Friday 4th September 2015

We will be having a FATHER’S DAY PANCAKE BREAKFAST at the College on Friday 4th September 2015 from 7am to 8:20am. All Dads, Grandads, Carers, Big Brothers & Teachers Welcome!!

Father’s Day stall gifts will be sold as GIFT PACKS this year. An Order Form will be sent home the week before the stall. Be quick not to miss out — there are limited packs and they will be sold on a first in first served basis.

Retrospective Art Show

Prepare for our upcoming Art Show!

Let’s celebrate art from our NCC Community: Students, Staff, Parents, and extended family!

Northside Christian College Twilight Open Evening

Art Show held in the Art and Library Foyers

Friday 16th October

Entry forms Available end of Term 3 2015
WITHDRAWAL POLICY

Just a friendly reminder to all families regarding NCC’s withdrawal policy.

Any families who make the decision to leave Northside Christian College are required to give a minimum of ONE Term’s written notice prior to leaving. If notice is not received in advance the family is liable for the equivalent of ONE Term fees as outlined in the fee payment agreement.

When giving notice, this needs to be addressed to ‘The Principal’ in the form of a written letter or via email to enrol@ncc.vic.edu.au. The letter should be written by the student’s parent or guardian stating the reason for this decision.

Parents/Guardians are also requested to make themselves available to meet with a senior member of the College staff to discuss this decision.

Please note that as some of our classes are now at capacity, once a family has withdrawn from the College we are unable to guarantee there will be a position available should their circumstances change or there be a change of heart.

ENCOMPASS CHURCH CAR PARK

Parents, please note that the car parking area close to Encompass Church, marked in yellow is for Church staff and visitors ONLY. College parents are asked NOT TO PARK OR DROP STUDENTS OFF IN THESE SPACES. Even if you attend Encompass Church, you may not use these car parks. If you are dropping off your child and leaving again please use the designated school drop off zone. This has been a problem recently when the church is holding an event or hosting visitors and these car parks are not available because school parents have parked there. We share the car park with the church and it is important that we respect the car parking arrangements that have been made. If the staff member on car park duty sees you park in the church spaces they will approach you and ask you to move your car.

Thank you for your co-operation in this matter.

IMPROVING CAR PARK SAFETY!

To help ensure that our students and their families are safer in and around the car park, from the start of Term 3 we are trialling a new traffic management system. The new system will incorporate a pick-up/drop-off zone and a car-free pedestrian zone. The diagram (below) details the direction in which traffic will flow and also indicates where the children will be dropped off and picked up (the thicker arrows indicate the flow of traffic through the drop-off/pick-up zone), as well as the positioning of the car-free pedestrian zone.

It will take a little while to establish the new system and we would ask for your patience and support through the transition phase, particularly during the first two weeks of term. Staff will be on hand in the car park to guide drivers through the changes.

ENROLMENT NEWS—Waiting Lists

Parents are advised that due to the number of enrolment applications received this year we are now introducing waiting lists for a number of year levels.

If you have not yet applied for 2016 and 2017 and wish to secure a place for your child we recommend that you submit your child’s enrolment application ASAP to avoid disappointment.

Please remember that existing families are encouraged to submit applications for younger siblings 2 years in advance ensure a place is reserved for their child.

Applications forms are available online or from the office.
By Michael Grose

Michael Grose looks at the role of a father’s ‘presence’ and the need for fathers to ‘Speak up’ to their kids to impart important life lessons.

The messages for fathers from parenting experts like myself have morphed over time. Two decades ago dads were encouraged to be a presence in the lives of their children. A decade or so ago the ‘be a presence’ message for dads was turned up a few notches to become involved in all parts of children’s lives. A raft of research linked a father’s active involvement with positive educational and social outcomes for kids, as well as a dad’s satisfaction with the role. Men embraced this ‘hands on dad mantra’ in droves.

It’s time to speak up

It’s time to ramp up father’s presence once again, but in a different way. The recent actions of some high profile representatives of the Millennial Generation – from being arrested in a $9000-a-night hotel, through to cringe-worthy public antics - has many Australians scratching their heads in bewilderment. Quietly, many people are questioning the quality, or lack thereof, of the advice they receive from their fathers. Being present and involved in children’s lives isn’t enough per se for this current generation.

TIME magazine recently described this group as ‘a generation with narcissistic tendencies that contribute to a feeling of entitlement before they’ve achieved anything’. But an overblown sense of importance is only half the story. Growing up in a reality TV culture where everything is critiqued it is little wonder that today’s young people are perhaps the most critical generation that have ever lived – posting careless criticism of ideas, people and institutions at the tap of a finger at unfathomable speed, fast losing the art of thinking things through. So what’s a dad to do?

Reclaim your place

Part of the modern parenting malaise is that many fathers are unsure of their place when their children are unsocial, unfriendly or just plain painful in public. It’s not just when kids act like brats that dads need to step forward. They need to be present when children and young people are hurt, fearful, lonely, sad and depressed. The best thing that they can bring to the table is their vulnerability and a willingness to talk about feelings. I suspect most adolescents would think likewise if asked.

The language of fathering is a very physical one. That is, many dads build relationships with their children through games and active pursuits. It’s very often how dads pass on important lessons such as fairness, persistence and winning and losing. If physicality is a bloke’s only strategy then a father is left out in the cold when his sons and daughters move into adolescence – well passed the playful age.

A man’s just got to talk to get his messages through. He can start by letting kids know when their behaviour is likely to offend others; when they behave like chumps when they are not yet champs; and when they need to show respect to those who’ve tread whatever path they are on before them. This is what great fathering is about in these interesting times in which we live.

The Whittlesea Youth Commitment invite you to attend the upcoming parent workshop ‘Teens and Transitions’, an informative workshop for the school community focusing on adolescent transitions.

This free event will be led by Angie Wilcock, an Australian specialist and presenter on Middle Years and transitions in education. Angie specialises in delivering workshops to support successful adolescent transitions and middle years education. She focuses on identifying the impact of becoming an adolescent and the transition process on students and exploring how we can work with students and the community to ease the progress from primary to secondary school. Angie’s workshops will provide an opportunity to discuss current, successful practice as well as a range of strategies to suit the needs of the school community. This workshop is kindly hosted by Mill Park Secondary College, Middle Years Campus.

This workshop is targeted at parents of students in the Middle Years - Grades 5, 6, 7 and 8, however all parents are welcome.

**Details:**

**Date:** Tuesday 15<sup>th</sup> September  
**Time:** 7:00pm - 8:30pm  
**Location:** The Library, Mill Park Secondary College Middle Years Campus, Moorhead Drive, Mill Park 3082

**RSVP:** Parents should RSVP by calling the Mill Park Secondary College general office on 03 9407 9700 and asking for Cathy Cranfield - please provide a contact name and the number of adults attending.

**Cost:** Free
STUDENT WELFARE

5 HEALTHY WAYS TO MANAGE EMOTIONS

By Michael Grose

Here are 5 healthy ways to manage your emotions that you can pass on to your children:

1. Breathe deeply
The trick here is to take deep breaths, rather than shallow breaths. The easiest way to breathe deeply is to sit up straight (or stand up straight) count to 3 quietly while breathing through your nose, and count to 5 while breathing out. Breathe slowly and deeply. You may even feel a little ‘heady’, which indicates deep (and low) breathing.

2. Use a positive reappraisal
Sometimes known as positive reframing, positive reappraisal is a simple technique you can use to help you look at a situation or event in a different light. Emotions are caused not by an event, but by the way we look at an event. A wedding speech to one person is a chance to strut your stuff (so they feel excited), while someone else may see it at as a nightmare (so they feel anxious). Change the way you view something and you’ll better be able to manage your emotional response. ‘This is a challenge, not a problem’ is a catch-all reappraisal. The more specific the reappraisal the more effective it will be.

3. Use positive, REALISTIC self-talk
Next time you catch yourself talking yourself or something down replace the negative with something realistic but more positive. Something like ‘I’ve done it in the past and I survived. So I should be able to do it again.’
Repeat this a few times and your emotional state will shift to a better one. You may not exactly be jumping over the moon with confidence but you will feel less stressed. That’s what emotional management is about.

4. Have constructive habits and hobbies
One of the tenets of good emotional health is that a person needs hobbies and interests that lift them up, making life enjoyable. Single-tracked lives – all work and no play – are recipes for emotional disasters. If you can relate to this, then I suggest you take the time to find a hobby or interest that juices you up.

5. Seek professional counselling
We all get stuck from time to time by aspects of our lives, such as experiencing loss, transition or trauma. When this happens we need a professional who can help us take the steps needed to become ‘unstuck’. A well-known song by US singer Kenny Roger song went, ‘You’ve got to know when to hold ‘em, know when to fold ‘em and know when to walk away.’ I’d like to add another line – ‘You’ve got to know when to get some help.’ Seeking help is something we are getting better at as a community, but we still have a long way to go until it is accepted and normalised.

AMBULANCE COVER

Please be aware that as part of providing the best possible care for your child at Northside, there may come the occasion that we are required to call an ambulance. We encourage all families to ensure they have adequate cover through Private Health Insurance or becoming Ambulance Victoria Members. Costs to parents for Paramedic Care can quickly run into $1000's for merely transporting a student to a local hospital. These costs increase dramatically if the location is more remote in the case of excursions/camps.

Fiona's work days in 2015: Monday, Tuesday and Wednesday.
If you'd like to contact her the email address has changed to studentwelfare@ncc.vic.edu.au
Jared's work days will be Thursday and Friday and he can be contacted at chaplain@ncc.vic.edu.au

Great Big little things

It's often the little things that make the biggest impact. Little things can make a great big difference and change someone's day. How are you going with this months' little thing? Has someone done a little thing for you that has made a Great Big difference?
The Preps have been so excited to welcome Chantelle and Luca to the class. Next week we start a new You Can Do It unit focusing on Getting Along, but I think the Preps are experts in 'getting along' already!

Some words of encouragement for Chantelle:
‘I’m your friend,’ from Tokouma.
‘I like Chantelle,’ from Ileri.

Some words of encouragement for Luca:
‘I like to play with you,’ from Jonathan B.
‘I love Luca,’ from Zach.

Mrs Olivia Tucci

We went to hooptime and we all had fun. Northside came 2nd and Eltham won. It was fun and we were happy about getting into the Grand Final. (Jayde Shafik-Eid, Yr 4)
Yr 7/8 Girls Basketball
The Yr 7/8 girls basketball team had fun at WCSSA. We worked well as a team and were very supportive of one another. The two hour bus trip was definitely worth it.

Annalise Kokoris Yr 8

Yr 7/8 Boys Basketball
Basketball was lots of fun. We went all the way to Geelong. Our team made it into the finals. We played really well.

BJ Taylor Yr 8

Yr 9/10 Girls Basketball
I enjoyed playing basketball and the team spirit of everyone. Overall it was a great day!

Ruth Vaiano Yr 9

Yr 7/10 Soccer
The soccer day was a fun experience. Even though we lost the final, we all enjoyed playing alongside friends. Overall, as a school, we did a good job.

Jordan Shafik-Eid Yr 10

WCSSA Results
2nd Place
7/8 Boys Basketball team

9/10 Boys Soccer team
3rd Place
9/10 Girls Basketball team
5th Place
7/8 Boys Soccer team
<table>
<thead>
<tr>
<th>DAY</th>
<th>ACTIVITY</th>
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<th>WHEN</th>
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<td>PRIMARIES</td>
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<td>CHESS</td>
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<td>Book Club ICT</td>
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**Library Blog**

The Northside Christian College library has started a blog. It will feature new book reviews, research tips, links to useful websites and announcements of up-coming library events. Student or parent submissions of articles and book reviews are also welcome: please email them to chogan@ncc.vic.edu.au

The library blog can be found at: https://northsidelibrary.wordpress.com/
On the 27th July 2015 we had a very special day at Northside Christian College. It was Poetry Day! The school invited two famous poets, Cameron Semmens (a kind man with whitish, greyish hair) and Joel McKerrow (a man with a cool but absurd hairdo). I had no idea who they were until today.

Cam and Joel both shared a poem that they made. Cam’s was about loving someone to the bottom of his guts. It was hilarious! It made the whole entire crowd laugh. Then it was Joel’s turn. Joel’s poem was like a rap. He kept on spewing out words.

When they finished their poems Mrs Horneman asked them questions, such as how did you two meet, why did you start poetry, etc. It wasn’t long ‘till we started our first activity.

My first activity was with Mrs Horneman. We were talking about what makes up a poem. Lots of people said expression, rhythm and rhyme. After that we got to find a poem and then read it to the class. When I was reading my poem, (which was The Jabberwocky) I found Louie doing the exact same thing. I asked him if he wanted to work with me. He said yes.

Together we created lots of funny actions. When it was time to show the class, I asked Mrs Horneman if Louie and I could go first, she told me yes. So Louie and I did our poem and then a few other people did their poem too.

We moved onto our next rotation which was with Cam. We were doing metaphors and similes about the moon.

Our last rotation was with Mrs Fishwick. We were writing a poem about the lost woods. She would write something, then we would copy. The class would make up a word for every underlined word Mrs Fishwick wrote. Some people finished before others so they got the chance to read their own poem.

Soon enough it was lunch. Paul, Noah, Kevin, Josiah, Dasun, Alex S, Michael A and I were playing soccer. The match was a draw and then we went to the multi-purpose room to end the day.

Cam and Joel said another poem that they made. Then some students said their poems they made. We then said goodbye to Cam and Joel. We ended the day after they left. I think it was a great day and I really enjoyed it.

Alex Zheng, Yr 5

Growing strong
The making of children is very important
I should know because I was one long ago
Each and every detail must be made with care
The droughts that have brought children far and wide
Have never seen the country-side
Oh, wow, how bright the eyes of thee
Tender and slender with sweet lullabies sang to thee
Their hearts as majestic as a gem
They will always remember their loved ones at the end of them
Though some are poor and others rich
They will never be switched
Isabelle Kluchkovsky, Yr 5

‘Moon’ imagery poems with Cam Semmens:
The moon is a like a soccer ball, kicked by a soccer star, flying across the soccer field.
-Lily
The moon is a grey bowl of food feeding the lightness to the dark.
-Jezreel
The moon is a Shepherd to the tide like Jesus is a Shepherd to us.
-Itunu
The moon is a sweet moon cake in the Asian grocers. It was the only one in the world. I was going to get it. But some one pushed me, took it and ran out without even paying.
-Malindi
**AWESOME EFFORT NORTHSIDE!**

At this point, we have raised over $900! It's not too late to donate! Please follow the link and donate online. [https://40hf2015.everydayhero.com/au/northside-1](https://40hf2015.everydayhero.com/au/northside-1)

If you are unable to donate online, please place donations in an envelope and return to the office by the end of this week.

A BIG THANK YOU to our wonderful 40HF advocates: Gabrielle Tucker, Olivia Lynn and Laura Galati for inspiring their peers to participate in this year’s campaign.

Thank you to all the SRC Reps for helping at the PARTY-With-A-PURPOSE!

We had over 70 guests, including students in Primary and Secondary, Staff members and our very own Victorian World Vision Youth Ambassador, Jamie Conlon.

Mrs Antonietta Veljanovski

AWESOME EFFORT NORTHSIDE! Congratulations....to all OUR 40HF PARTICIPANTS!

**Year 1:**
- Rebeca Siqueira is giving up SPEAKING for 5 hours
- Grace Hussein is giving up her BED, SIGHT & RIGHT ARM

**Year 2:**
- Jazlene De Los Santos is giving up TALKING
- Beatrix is giving up TALKING (20hours)

**Year 3:**
- Ruvarashe Zigori is giving up her IPAD & RIGHT ARM
- Millie Galati is giving up TV
- Diya George is giving up FURNITURE
- Keira Hussein is giving up her BED, SIGHT & RIGHT ARM

**Year 4:**
- Isabelle Kluchkovsky is giving up FURNITURE
- Jayde Shafik-Eid is giving up FURNITURE
- Analyse Karkaloutsos is giving up FURNITURE
- Malindi S. is giving up FURNITURE & INTERNET
- Joshua Chitrathomas TBC

**Year 5:**
- Lily Ioannidis is giving up FOOD (8hours)
- TV (40hours) & FURNITURE
- Jezreel De Los Santos is giving up TECHNOLOGY
- Itunu Akin Ojelabi is giving up FOOD (8hours) TALKING & FURNITURE

**Year 6:**
- Eriayo Odetayo is giving up her LEFT ARM
- Joel Love is giving up CHAIRS for 28 Hours
- Luana Siqueira is giving up CHOCOLATE & her RIGHT THUMB

**Year 7:**
- Gabrielle Tucker is giving up SPEAKING & her LEFT ARM
- Hanna McLean is giving up FOOD

**Year 8:**
- Olivia Lynn is giving up the INTERNET
- Stella Ross is giving up FOOD
- Ashleigh Allen is giving up FOOD

**STAFF MEMBERS:**
- Miss Hanna Tucker is giving up CAFFEINE
- Mrs Antonietta Veljanovski is giving up CHOCOLATE, COFFEE & TV

**WANTED: BEADS, BUTTONS & BREAD TIES!**

This semester, students will be involved in producing a decorative art installation, incorporating assorted reusable and recyclable materials.

We would greatly appreciate your help by collecting assorted beads (from old/broken jewellery,) buttons and plastic bread ties, and sending them to the Art Room this term.

Thank you!

Mrs Veljanovski (Primary Art)
Once again, Northside Christian College has been leading the way with innovative teaching practice.

At the beginning of the term, Angela Eynaud and I presented at the Christian Schools Australia conference about our VCE program. For most subjects, this program involves three traditional ‘face-to-face’ lessons in the classroom, and two online lessons each week. We were able to summarise the research that supports this approach, and share the plethora of benefits we have seen in our own context. It was highly encouraging to connect with other Christian teachers whose schools are beginning to move towards similar models, and who wanted to learn from us, ‘the experts’.

A few weeks later I presented again, this time at the Digital Learning and Teaching Victoria conference. I was presenting more broadly on the topic of ‘Blended Learning’. Like our VCE program, this model involves the combination of online and traditional instruction. It allows students to benefit from the rich educational resources that the web has to offer, while also getting increased access to their teacher. Rather than the teacher lecturing from the front of the classroom, a range of multimodal online resources are provided. Students have increased freedom to work at their own pace, and the teacher can spend more time focussing on individual student learning needs.

I was able to share my experiences of applying this model in Year 10 English. I have seen a transformation in the way I relate to my students and how they approach their work. No longer am I the ‘prison warden’ trying to keep students on task against their will. Instead, students know they are responsible for their own learning, and rather than worrying about discipline, I am free to provide students with targeted support as they need it.

I saw the impact of this approach earlier this week. I began speaking from the front of the classroom, ‘lecturing’ about an upcoming assignment. I saw the students’ eyes glaze over. Some were fidgeting or whispering to those around them. I was offended - how disrespectful!

“Do you want me to stop talking so you can just get on with it?” I asked. There was a resounding ‘yes!’ and then they were off. They didn’t need me to hold their hands through the entire process; they knew how to access the instructions online and I was just holding them back!

I think the students summarised the benefits of a Blended Learning approach best when I asked for their feedback early in the year:

‘The fact that everyone has to be responsible for how much they do is great, as it prepares us well for VCE.’

‘I think that blended learning is a very good way to learn. Learning at my own pace works for me as it can allow me to take my time on certain tasks.’

‘It allows people to either get ahead or catch up with different tasks over the weekend. The times in class that we get together should be to either ask questions or have work explained in further detail.’

Mr Chris Gatt

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**Tech Talk**

Are you ex Navy, Army or Air Force?

Then Carry On (Victoria) may be able to help you with education costs if you meet our eligibility criteria.

If you have served in the Australian Defence Forces or Allied Forces and you wish to apply for a Secondary Education Grant for 2016, please telephone Carry On (Victoria) on 03 9629 2648 to establish eligibility and request an application form.

Carry On Victoria assists Secondary Students in Year 7-12 with grants for expenses such as fees, books, uniforms, excursions, etc. For those students going on to Tertiary Education, a grant may also be available.

Children whose Parent/s or Legal Guardian/s have a need for financial assistance and comply with our eligibility criteria may apply. All grants are income tested and applications should be submitted by 29th October 2015.
STUDENT LUNCHES
Just a friendly reminder that parents are NOT to bring fast food to their children for lunch. This includes take away from places such as McDonalds and KFC.

If you need to bring lunch to your child because they have forgotten it at home, please bring their lunchbox to Reception and we will pass it on to your child.

STUDENT ABSENCES
If your child is going to be absent for the day it is important that you notify the school with a courtesy phone call that morning and in writing the day your child returns to school. You can get a green explanation of absence form from the front office or you can send an e-mail to the class teacher.

If your child is in VCE it is essential that you get a medical certificate for every day of absence.

COMMONWEALTH BANK SCHOOL BANKING UPDATE – PLEASE READ
Concerns have been raised regarding the ‘Cosmic Light Beam Torch’ reward item due to the inclusion of four button batteries that can be accessed by unscrewing the back of the torch. Whilst this reward has been independently tested and deemed to meet relevant product standards the Commonwealth Bank have made the decision to proactively withdraw this item from the School Banking Rewards Program. Parents/Guardians are requested to dispose of any ‘Cosmic Light Beam Torches’ their child may have already received as part of the Rewards Program. Students who have previously received a ‘Cosmic Light Beam Torch’ are welcome to redeem an alternative reward item.

VISITOR SIGN-IN
Please ensure you sign into the College at reception every time you come onto the College grounds outside of drop off and pick up times. During a recent routine emergency procedures drill, it became apparent that many visitors to the College do not do this. In the interests of student and your safety, please assist us in this way.

Parents’ Prayer 2015
WEDNESDAYS 2:30-3:30pm
If you are unable to come & you have a prayer request text Lyn on 0488 420 542
- Children welcome -
- Check for venue at the office -

CHESS CLUB
The Lunch Chess Club needs more chess sets!

If you can help, please contact Mr Phil Waters at the College on 03 9467 2499.

Aalsmeer Florist
has generously offered to donate a floral arrangement to the College once a month. It will be in the foyer. Next time you’re in reception, take the time to stop and smell the roses (or lilies or carnations).
Aalsmeer has been the College ‘florist of choice’ for many, many years. If you need to send flowers why not visit their website?
www.bundooraflorist.com.au

SCHOOL BANKING - FRIDAYS
School Banking is on Friday mornings. Secondary students who have a Dollarmite account with The Commonwealth Bank can also access Primary School Banking by either handing their deposit book in via primary class sibling or simply leaving it in the Accounts office by 9am every Friday. If you are interested in extending School banking to Secondaries e-mail karkaloutsos@ncc.vic.au. Students who arrive late to school may miss out for that week.