







## Welcome!



**Damian Higgins, Principal**

### **Happy Birthday Northside Christian College!**

The time has come to celebrate and I encourage everyone who is part of our Community to join in.

Next week, we will be celebrating the 40th anniversary of our College since its humble beginnings back in 1979. It seems fitting that our College is, at the moment, experiencing a time of abundance and harvest in terms of the significant growth in our student numbers and the consequential growth in our Community as a whole. With larger numbers, often comes new opportunities.

In the Bible, the number 40 was used to indicate a long period of time. There were 40 years in the wilderness for the Jewish people. Moses spent 40 days on the mountain receiving the Law. Jesus was tempted by Satan in the wilderness for 40 days.

The idea is that these were long periods of time within their context.

And here we are, 40 years later. Some of us were there when Northside Christian College began. Some have shared in the ups and downs over the last 40 years and some of us arrived just recently, myself included. As a relatively new member of the Community, it didn't take long for me to get an understanding of the rich 40 years of history that the College has had. Yes, it has been a long time. Yes, there have been some major challenges along the way. But here we are - on the other side of 40 years.

Looking back to the Bible again: In the period of time in those stories that followed the 40 days, 40 nights or 40 years, we hear about some amazing breakthroughs. After 40 years in the wilderness, the people of Israel reached the promised land. After those 40 days being tempted in the desert, our saviour Jesus Christ, the Messiah, was revealed to us and the rest is very Good News.

Of course, it doesn't mean that there won't be new challenges ahead, but what we can say with confidence is that God has brought us through and blessed us and this we can celebrate with great joy. Let's give glory to him as we embark on the next 40 years of our journey together.

I encourage you to come along to enjoy the celebrations next week. This is a significant time indeed and worth sharing.

Grace & Peace

## 2019 Term Dates

### Term 1:

Preps, Years 7, 10, 12 Start Thursday 31st January

Friday 1st February - Friday 5th April

### Term 2

Monday 29th April - Friday 28th June

### Term 3

Wednesday 17th July - Friday 20th September

### Term 4

Monday 7th October - Wednesday 11th December

## Parents & Friends News:



## *The Prayer of a Righteous Person is Powerful & Effective*

James 5:16

Please join us every Wednesday for prayer. Meet in the foyer at 2:15pm. ALL WELCOME.

You are welcome to sms prayer requests to Jenny Masino on 0425 769 829.

We look forward to seeing you there!



## Diary Dates

Monday 1st - Friday 5th April

NCC 40th Birthday Celebration Week

Friday 5th April:

Last day of Term 1 - 2:30pm finish

**Monday 1st April**  
40th Anniversary Ceremony  
Encompass Church  
9.30-10.30am

**Tuesday 2nd April**  
Prayer at the Pole  
8.00-8.30am

**40th Festival!**  
**Wednesday 3rd April 3.30-7.30pm**  
Food Trucks, Fun Activities,  
Fireworks and Face Painting  
All welcome!

**Thursday 4th April**  
The Great Debate  
6.30-8.00pm  
Staff vs Students:  
Teachers should be replaced by robots

**Friday 5th April**  
Back to 1979  
8.30am-2.30pm  
Student Dress Up Day & Special Assembly

Enquire or RSVP to Reception  
9467 2499 - [ncc@ncc.vic.edu.au](mailto:ncc@ncc.vic.edu.au)

## Parent Student Teacher Interviews

### Thursday 2nd May

- School finishes at lunchtime - children picked up at 1.15pm
- First Interview at 2.30pm
- Last interview at 4.50pm

### Tuesday 7th May

- School finishes at normal time
- First Interview at 4pm
- Last Interview at 8.20pm



## College Office Closed for 40th Anniversary Ceremony

Dear Parents,

The Reception and Accounts Offices will be closed on Monday 1st April from 9:15 am - 10:45 am during the 40th Anniversary Ceremony, so that all staff can join in the celebrations.

Please join us in the Encompass Church Auditorium to take part in the celebrations.



Thank you to everyone who participated in raising money for Olivia T, our soccer nationals star.

Even though you might think you have made only a small contribution, with your help we were able to raise \$493.25, which will help tremendously. So, thank you once again; we are very excited to see how Olivia and the Victorian soccer team go in May!



# Transition to Winter Uniform

During Term 2, there will be a uniform changeover period during the first week of the term. Parents are asked to use their discretion as to which uniform is the most suitable for their child to wear between Monday 29th April - Friday 3rd May.

As of Monday 6th May, all students will be required to wear the full Winter uniform. Secondary School students are reminded that they need to wear their blazer to and from school every day.



Academy Uniforms is open during the school holidays.

Monday - Friday 9:00 am - 5:00 pm

Saturday 9:00 am - 12:00 pm

They are located at 238 Wolseley Place, Thomastown

Phone: 9460 8011



**2020  
Secondary  
Academic  
Scholarships**  
Applications Close  
Friday 20th September  
**APPLY NOW**

**SCHOLARSHIP EXAM - THURSDAY 17TH OCTOBER, 2019**

Application Forms available from the College office

## Second Hand School Uniform

There is a noticeboard outside Ms Natoli's Prep Room in the foyer with ads for second hand uniform for sale. If you are looking for a uniform item, you may find it here. Please contact sellers directly.



# Cambodia Missions Project - Gigantic Garage Sale

Friday 12th and Saturday 13th April 2019

7:00 am - 3:00 pm

112 Cameron Parade, Bundoora

Be surprised by our huge array of items from homewares, tools, furniture, craft items, new sports shoes in larger men's sizes, to antique and vintage glassware. A vast array of items have been donated from estates and school families for the purpose of supporting the Northside Christian College Cambodia Missions Project.

No individual team member is supported through this effort. All school fundraising goes directly to support a project in Cambodia that the team will be visiting in November.

Come out and support our global care efforts and purchase some great items at the same time.

See Lenna Waters or Chris Simmons for further information.



# Chappy Chat

Jared Stocks, Chaplain

## Uncertain times

Philippians 4:6-7

*"Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus."*

"Be anxious for nothing" are easy words to say when the times are easy, but difficult in difficult and uncertain times.

The events of the past couple of weeks have caused shock, pain, anger, anxiety, fear and uncertainty. The tragic loss of life in Christchurch, the local pain it has triggered for the people of Grafton, NSW, and the national shame it has caused for Australians are all results of this traumatic event, and the effect on many lives will continue for many years.

It is at times of uncertainty that we need to look to the only true source of hope that exists in the world today, God. When things are uncertain, He is certain.



*Lord we thank you that you are a loving God, that you love all of your creation. Lord we ask that you would comfort those who mourn the loss of loved ones, who are living with the pain of knowing the perpetrator. Lord we pray for the nations of Australia and New Zealand, that they would be healed, physically, mentally and emotionally.*

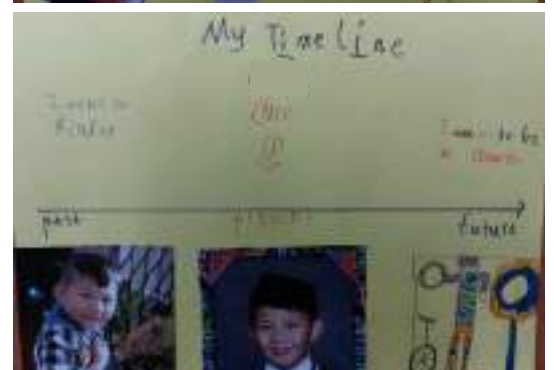
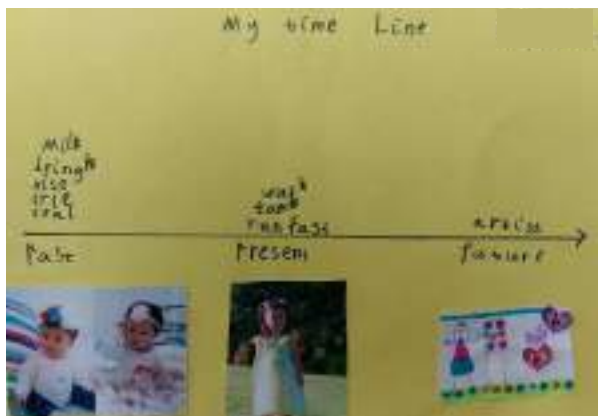
*Lord we pray that we would bring all our concerns, worries and fears to you in prayer, that we would truly experience the peace that transcends*

*all our understanding. And Lord we also ask that you would guard our hearts and minds as we come to grips with the tragedy, and the fear and anxiety it may bring. Amen.*

*"The LORD bless you and keep you; The LORD make His face shine upon you,*

*And be gracious to you; The LORD lift up His countenance upon you, And give you peace."*

## Year 1 Timelines



### Jessica Leed, Year 1 Teacher

Year 1 Hope students created a timeline where they considered what they will look like when they are older and what they will learn to do in the future as part of our Humanities and Social Sciences (HASS) learning.

Students identified tasks they can do themselves and suggested how these have changed since they were younger.

Students also described some changes in their physical appearance now, compared to when they were younger.



# Year 9 Coastal Challenge



Jo Westland

Director of Middle School  
Learning

This week, the Year 9 students are participating in the first 'Challenge' in what will be a Year of Challenges. The students and staff were off to an early start this morning travelling to Anglesea for their Coastal Challenge. During Week 8, Mr Phil Waters and Ms Ellison Cook supported the students as they practiced putting up tents in preparation for the camp.



## Music News

**Andrew Horneman, Year 4 Teacher**

In November last year, students from Northside Christian College participated in individual music exams through St Cecilia International and received excellent results in their respective grade levels. The external examiner was very impressed with the standard of performance and playing that these students demonstrated. We congratulate Sarah S, Michelle W, Victor Z and Jabriel C on a job well done. We encourage students who are taking individual lessons to consider taking an exam in 2019. If you are interested in this, please get in touch with the music department at [music@ncc.vic.edu.au](mailto:music@ncc.vic.edu.au). If you would like to know more about St Cecilia, you can check them out at [www.st-cecilia.com.au](http://www.st-cecilia.com.au)





# Year 12 Media Top Screen Excursion

## Chris Gatt, VCE Media Teacher

Each year, the best videos produced by Media students are showcased at ACMI cinemas at Federation Square as part of the Top Screen program.

Our Year 12 Media class attended a screening of Top Screen and were inspired by the excellent video productions they saw. We were all blown away by the technical skill and creative storytelling on display.

One of our 2018 students, Sonja Veljanovski, had her video 'Memoirs of a Youngster' selected for Top Screen and her uplifting film was first in the line-up. Getting to see a Northside student's work showcased at



such an elite level was extremely gratifying! After the screening, Sonja participated in a panel discussion, giving advice to Media students about how to approach film production and achieve success in VCE. She spoke eloquently in front of hundreds of students and teachers, providing insightful advice.

It was an invaluable opportunity for all the Media students and we once again congratulate Sonja on her outstanding achievement.

Sonja's video is available here:

[youtu.be/YpWWt4nya6A](https://youtu.be/YpWWt4nya6A)

# CSEN Regional Swimming Carnival

## Anna Venegas, Physical Education Coordinator

In Week 8, select students travelled to Aquanation Aquatic Centre to compete in the CSEN Regional Swimming Carnival.

The boys under 12s and 11s were the first to compete, coming a close fourth in the medley relay. The under 9s and 10s also swam in the medley and also came a close fourth. The swims throughout the day were undertaken with great enthusiasm. We achieved great results and the majority of the boys achieved a top three ribbon.



## Sarah H, Year 7

On the 21st of March 2019 the under 9s - under 12s attended the CSEN Regional Swimming Carnival at Aquanation and came 3rd overall in B division. It was a solid day with the under 12 girls taking out the 4x50 freestyle relay. We then ended up winning the under 12 championship. All the other girls put in a great effort and some came away with ribbons.



Amy Horneman, INSPIRE Coordinator

## STEM Happenings

### Young Engineers Lego Club

Term 1 has been an exciting term for the 32 Primary students who have been involved in the Young Engineers Motorised Lego Club. The students have been involved in building, modifying and designing a variety of motorised Lego machines for a variety of purposes, from race cars to motorbikes, and concrete mixers to conveyor belts. They have thoroughly enjoyed the stimulation, challenge and joy of creative, hands-on learning. Due to high demand, and many students requesting to re-enrol in the program, Young Engineers is back in Term 2! If you have not yet signed your child up for one of the two after school programs, you will need to hurry, as places are almost full. Brick Challenge (Years 1-3) runs Tuesday afternoon and Galileo Technic (Years 4-6) runs Wednesday afternoon from 3:30-5:00pm. For more information, please visit <http://northeastmelbourne.young-engineers.com.au>.



### Science Talent Search

This year's Science Talent Search has again attracted the interest of a number of students from both Primary and Secondary school, with over 20 students registering and completing projects in the 2019 competition. The theme 'Destination Moon: more missions, more science' taps into the keen interest many of our budding scientists have in space exploration, and gives students an opportunity to explore their scientific giftedness in a practical, hands-on way, a focus which Robert Sternberg, a leading global theorist on giftedness and education, has recently promoted and encouraged. Look out for the displays of our students' talent on the INSPIRE wall early in Term 2.

### INSPIRE Maths

INSPIRE Maths students have started the year with enthusiasm and rigour, launching into the first competition of the year in February. Students from Year 3 upwards were invited to participate in the Bebras Challenge, an online Australia-wide competition that promotes computational thinking and problem solving skills. We had 32 students compete in the challenge this year, and our students achieved impressive results, with 5 students reaching Distinction and High Distinction level.

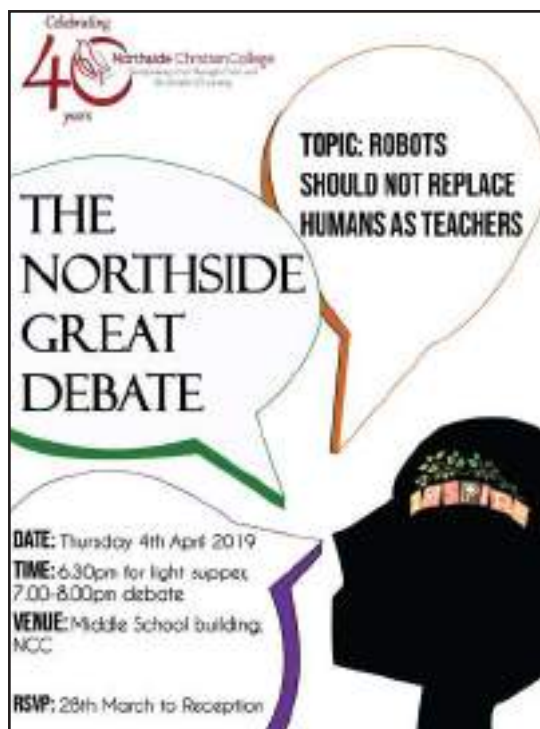
The INSPIRE Maths program aims to develop our highly able mathematicians into creative thinkers and effective communicators, and competitions such as the Bebras Challenge as well as the Computational and Algorithmic Thinking



(CAT) competition, coming up in March, focus on these skills. Later in the year we will have the Australian Mathematics Competition (AMC), the Australian Intermediate Mathematics Olympiad (AIMO), the Australian Mathematics Olympiad (AMO) and the Australian Informatics Olympiad (AIO) on offer, all hosted by the Australian Mathematics Trust.

Don't forget to register to be part of the audience for The Great Debate!

Biographies of the student and staff/parent participants are attached.

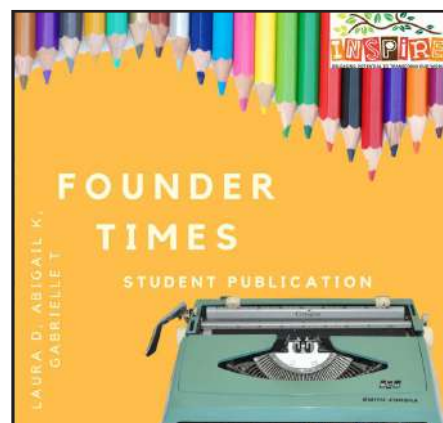


## Founder Times

*Founder Times* is a publication for students, run by students. A student publication gives those who have an interest in journalism, editing or publishing a safe space to practice, while being surrounded by supportive peers. *Founder Times* will aim to involve all kinds of writing, from poems to short stories. This will be an opportunity for students to develop their skills. The aim is to get the best pieces showcased and give constructive feedback to those who are not accepted. If you would like to be a member of our regular writer's team we will run workshops to ensure you are continuously improving.

We are collecting writing pieces as well as artworks! Please email your submissions and complete a submission form if you would like to submit an article or be a regular writer. For a copy of the forms, please email

[foundertimes@ncc.vic.edu.au](mailto:foundertimes@ncc.vic.edu.au).





# Year 4 Art

## *Many Voices - One Country!*

**Antonietta Veljanovski, Art Teacher**

In Art, the Year 4 class created a vibrant mural for the Whittlesea Community Festival. The mural consists of miniature self portraits and a decorative gum leaf wreath. Aunty Donna Wright and Mahony Kiely from the Whittlesea Council joined us to help us put the finishing touches on our project.

Stunning work, Year 4s. Well done!



## Interschool District Sports

**Rebekah Cogger, Sports Teacher**

In Term 1, the Year 5/6 students have participated in Interschool District Sports. Every Friday, students have competed against other schools in either Volleyball, T-ball, Cricket or Tennis. It has been a fantastic way to meet students from other schools and the 5/6 students have demonstrated great sportsmanship, teamwork and God's love.





# Kingsway School Tour

## Michael Bond, Deputy Principal

It was a pleasure to meet with the Executive Principal and the Senior School leadership team from the Kingsway School in New Zealand on Monday 18th March 2019. Our meeting provided an opportunity to share with the Kingsway staff many of the strategic initiatives in place to support our Senior School students at Northside Christian College and our mission to "transform lives through Christ and the wonder of learning."

At Northside, our Senior School students are supported by a team of dedicated Christian staff. It is exciting to observe the implementation of a wide range of initiatives in our Senior School and to share information about these with other Christian Schools. Some of our current initiatives at Northside include:

- ~ Senior School Student Mentoring Program
- ~ Opportunities and Pathways publication
- ~ Expansion of our Careers Program
- ~ Implementation of the Continuous Online Reporting Program
- ~ Development of the INSPIRE Program
- ~ Video Conference Classes



- ~ Re-development of Senior School Handbooks
- ~ Participation in the Northern Melbourne VET Cluster
- ~ Flexiday Program

It was a privilege to share a professional conversation with another Christian school with a similar mission to our own. The mission statement of Kingsway is "to be a Christian

community of learning that nurtures young people towards their full potential as servant leaders in the kingdom of God."

We are grateful to have the opportunity to work and collaborate with many Christian Schools. We give thanks to God for the blessing it is to serve in Christian Education and to teach young people about our Lord.

## Harmony Day



During the week, we celebrated Harmony Day, an initiative of our senior students. Students and staff wore either the traditional dress of different nations or the colour orange.





# Senior School Report

## Michael Bond, Deputy Principal

Students have just about concluded Week 9 of a busy Term 1 at Northside Christian College. It has been pleasing to hear many positive reports about students challenging themselves this year. In particular, I have appreciated hearing about the efforts students are making to keep up to date with their homework tasks and online work. The implementation of a good study plan is an important step towards achieving success in the Senior School. I continue to encourage our students to reflect on their learning and work habits. During the Early Commencement program at the end of 2018, I shared the following reflection questions with our incoming Year 10-12 students. As we start to prepare for the end of Term 1, now is a good time to monitor and reflect on our progress.

- ~ Which areas of my school life did I focus my energies on during 2018?
- ~ What were some of the experiences that brought me the most happiness?
- ~ What were some of my biggest struggles?
- ~ What habits and behaviours did I do that I want to leave behind?
- ~ What habits and behaviours did I do that I want to continue doing?
- ~ What do I want to achieve academically in 2019?

There are a wide range of support structures available to support our Senior School students including our Home Group teachers, subject teachers, Careers and Work Studies Coordinator, Mentors, Student Wellbeing Staff, Directors of Learning, Learning Support Staff and more. Students are encouraged to seek ongoing support

and assistance from staff. We greatly value the privilege of working with our Senior School students during these special final years of Secondary schooling.

### Year 10 Work Experience

Year 10 is an important year for students to think about future pathways. At Northside Christian College, an emphasis is placed on Careers education and work readiness throughout the year. During Semester 1, Year 10 students prepare for work experience by considering Australian occupational health and safety requirements and how they apply to their specific work experience placement and then complete the required Safe@Work general and industry testing prior to work experience. Students have arranged work experience relevant for their career interests and will be completing one week of job shadowing. During the semester, students consider how 21st century skills for work are applied at their place of work experience and evaluate a range of work conditions and personal skills used at the placement. Students will keep records of their work experience and consider how their placement may affect their future work interests. The Work Experience Program at Northside will be held during the week commencing the 25th March 2019 to enable students to experience the world of work and to assist them in their career decision making. Thank you to Mrs Lenna Waters who has been assisting our students to prepare for this program.



### Top Designs Excursion

The Units 1 and 3 Visual Communication Design classes will be attending the Top Design exhibition on Tuesday 2nd April. Melbourne Museum will again be hosting the Top Designs 2019 exhibition, which opens on Saturday 30th March. Top Designs features the diverse work and folios of students who studied VCE Media, Product Design and Technology, Systems Engineering, Theatre Studies and Visual Communication Design, and VCE VET Creative and Digital Media in 2018. School groups will have the opportunity to participate in education programs presented by VCAA representatives and industry guests until Friday 17th May, with the exhibition continuing to Sunday 14th July. This excursion is a great opportunity for students to view outstanding student works from the 2018 academic school year.



### Top Arts Excursion

The VCE Studio Arts classes will be attending the Top Arts exhibition on Tuesday 30th April 2019. Top Arts 2019 presents diverse and accomplished works of art from students who have completed Art or Studio Arts as part of the Victorian Certificate of Education (VCE). Hosted at The Ian Potter Centre: NGV Australia, the exhibition showcases young artists' exploration of some of the greatest concerns of contemporary times, and their creative celebration of humanity and the world.

### Opportunities and Pathways Newsletter

Throughout 2019, Northside Christian College will publish a number of editions of the Opportunities and Pathways newsletter. This document includes a wide range of announcements and resources that may be of assistance to Senior School students and families. Students are encouraged to read the Opportunities and Pathways newsletter regularly and attend relevant events to expand their understanding of course and pathway options. This resource will be valuable for students as they plan for VTAC applications, university orientation programs, careers expos, gap year opportunities, scholarships and more.

A copy of the February Opportunities and Pathways newsletter is available on the College website at:

<http://www.ncc.vic.edu.au/pdf/O&P-February-2019.pdf>





# Flexidays

## Angela Eynaud, Director of Teaching and Learning

Flexidays are special days of activities for students in Years 7 - 10. Activities include:

- ~ Intensive Delivery Experiences,
- ~ Well-being Intensives,
- ~ Whole School activities,
- ~ Extra-Curricular Opportunities,
- ~ Excursions,
- ~ Careers, and
- ~ Spiritual Development.

This term we have begun to run Flexidays on alternate Mondays, providing room for students to have immersive and intensive learning experiences in one (or at most 2 subjects) in a day. The response to Flexidays has been overwhelmingly positive with teachers and student alike expressing their amazement at how much can be achieved in one day. Teachers have pulled out all stops to make these days engaging and productive.

## Digital Technologies

(Years 7 and 8)



The Year 7/8 Digital Technologies class enjoyed the opportunity to 'Design an App in a Day' during the recent Term 1 Flexiday. Students designed a fitness or lifestyle mobile phone application with the goal of making our lives easier or solving a common problem. Students gained additional insight into how to design an app with consideration of good design principles for the graphical user interface. The class developed wireframe sketches of their apps before commencing work on digital mock-ups of their applications using a range of online design and prototype resources. Students recently shared presentations of their applications to the class. Some of the applications designed included apps that assisted the user in selecting outfits for the week, recipe apps where the user can write and share some of their favourite recipes, homework planners, back to school organisers, flight and travel planners, social media for gaming and much more.

## Performing Arts Day

(Years 7 and 8)



On their Performing Arts Day, students were presented with opportunities to extend on their improvisation skills using mime, gesture and voice to create their own short skits that explored an adolescent issue. A guest expert, actor Ashley Lean, lead students through a workshop in which students developed communication and interpersonal skills, applying different performance styles and conventions to convey status, relationships and intentions. The day was highly productive and students reported that 'it was full on.'

## Christian Life Studies Day

(Year 9)

On the Flexiday, the Year 9 Christian Life Studies class focused on prayer. This included students presenting their prayer devotionals, a special speaker who shared his current battle with cancer, and a movie that also focused on prayer. Student feedback of the day was positive and encouraging.

## History

(Year 9)

This term in Year 9 History, students are studying the Industrial Revolution. They started the Flexiday (half-day) session by watching two short 7-minute videos on the Enclosure Movement and a general overview of the Industrial Revolution and its impact on the movement of people. This led into the main activity for the day: the Urbanisation Game, in which students responded to the visual and verbal scenarios relating to the timeline and added features to their ever-expanding village during the Industrial Revolution. The idea of the game is to gain an understanding of the lack of urban planning that occurred during this demanding time of progress.

## Christian Life Studies

(Year 10)

Students in Year 10 Christian Life Studies are exploring different ways people make sense of the world and then evaluating these from a Christian World View. On Flexiday the focus was Marxism. The class began with a simulation game illustrating Capitalism at work. The Proletariat representatives had to bag up mountains of lollies with which they were paid for their labour by their Bourgeois employers. The system was then critiqued from a Marxist perspective. Key ideas of Marxism were identified and then similarities and differences between these core values and the core values of Christianity were explored. From the students' perspective, the best thing about the day was that there were a lot of lollies! Our Bourgeois representatives were happy to share their sweets out evenly at the end of the day, so no revolution was necessary.

## Citizenship Day

(Year 8)



The Year 8s enjoyed a fun-filled and informative Civics and Citizenship Flexiday delivered by a guest speaker from the Victorian Electoral Commission. The students were challenged to discuss personal and national values, and to think critically about what it means to be responsible citizens of Australia. Using the hotly debated question of whether Australia Day's date should be reconsidered, the students experienced democracy in action: they created a campaign, presented their political action plan and voted for the best party in a mock election.



# Flexidays

## Careers

### (Year 9)

Stephen Nelson came in as the Year 9 Careers class's special guest to speak to students about his career journey. Students also used Career Interest Surveys to help pinpoint possible career cluster areas. They then started to work on creating a collage of 10 photos that represented their personal interests and abilities. These were shown the next week in the Year 9 Work Studies class and other students were able to guess who each collage represented.



Body Image. Each topic was represented with a coloured bead to remind the girls of their personal identity and sense of self in Christ. The Year 10 girls did an amazing job in sharing these topics based on values found in the Bible rather than on the values that the world and media exposes our young people to and imposes on them.

The boys (BOD - Boys Only Day) covered the topics of Mates and being a good mate, You're the Man (identity as a young man),

Body Talk, What's the deal with girls, Faith, and Dealing with Tough Times.

As a result of Resiliency Day mentoring relationships have developed and younger students will hopefully feel more confident and comfortable to seek support from the Year 10s. This is a big responsibility for Year 10 students to acknowledge, and one that developed naturally over the day.

## Resiliency Day

### (Year 7 with Year 10 mentors)

The Year 7s were fortunate to have Year 10 mentors lead their Resiliency Day, a day focused on personal understanding and growth. This was an extraordinary effort as they only had one week to prepare before engaging with the Year 7s. The girls focused on understanding, accepting and EMBRACING who they are as young women. Topics covered were Inner Beauty, Purity, Love Self and Others, Friendship, Faith, Peace and dealing with tough times, and



## Rev Heads

Our "Rev Heads Car Club" had a great time this week thanks to Mr Gigliotti, who supplied car parts for the students to investigate.



## ENROLMENT IN 2020 AND 2021

We are blessed to be a part of a growing school community. Parents are advised that due to the number of new enrolments in 2019, there are now waiting lists for a number of year levels. If you have not yet applied for 2020 and 2021 and wish to secure a place for your child, we recommend that you submit your enrolment application ASAP to avoid disappointment.

Please remember that existing families are encouraged to submit applications for younger siblings 2 years in advance to ensure a place is reserved for their child. 2020 Prep and Year 7 interviews will take place in Term One holidays. We have already received enough applications to fill one class, and are more than half way to filling another.







### **Monday 1st April**

40th Anniversary Ceremony  
Encompass Church  
9.30-10.30am

### **Tuesday 2nd April**

Prayer at the Pole  
8.00-8.30am

### **Wednesday 3rd April**

40th Festival  
3.30-7.30pm  
Food Truck, Fun Activities,  
Fireworks, Face Painting

### **Thursday 4th April**

The Great Debate  
6.30-8.00pm  
Staff vs Students:

Teachers should be replaced by robots

### **Friday 5th April**

Back to 1979  
8.30am-2.30pm  
Student Dress Up Day & Special Assembly

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Enquire or RSVP to Reception  
9467 2499 - [ncc@ncc.vic.edu.au](mailto:ncc@ncc.vic.edu.au)

# The Great Debate

## AFFIRMATIVE TEAM ~ STUDENTS

**Jacob Zheng:** (Year 6) Jacob has been enthusiastically involved in Debating at Northside since he arrived in 2018. He has represented the College at regional and state debating tournaments with the Debaters Association of Victoria (DAV) and is interested in all things intellectual. He has ambitions to pursue a career in Medicine.

**Isabelle Kluchkovsky:** (Year 9) Isabelle has attended Northside since Junior Primary. She is passionately opinionated about all sorts of topics, and as such makes a strong debater. She has represented the College in the local DAV competition both in 2018 and 2019. She plans to pursue a career in something related to Psychology or Sociology.

**Dimi Karkaloutsos:** (Year 11) Dimi discovered a love of debating early in 2018 when she joined the Senior team representing the College in the local DAV competition. She combines her love of learning about every aspect of life and humanity with an enjoyment of the intellectual rigour debating provides, and will provide a thorough and formidable conclusion to the affirmative side's debate. Her ambition is to pursue a career in the field of Science.

## NEGATIVE TEAM ~ STAFF / PARENTS

**Mr Damian Higgins:** We all know Mr Higgins very well now, as our College Principal. His vast experience both in the UK and in Australia as a physicist and as a Mathematics educator and school Principal will provide fascinating insights into why robots should replace all of the teaching staff he has carefully recruited and maintained in the short time he has been part of our College community...

**Dr Theresa Cole:** Dr Cole is a Northside parent (mum of Reuben and Noah in Year 5 and Year 3 respectively) and also comes from the UK. She currently works at the Royal Children's Hospital as a paediatric immunologist, dealing with medical professionals and families of children with very rare blood diseases. It will be an intellectual treat to hear what she has to say about this topic, coming from her field of expertise.

**Mr Chris Gatt:** Mr Gatt is our well-known e-Learning Coordinator and is fascinated by all things digital, robotic and non-human. As such, he is the perfect speaker to wrap up this debate. He is also an experienced third speaker, as this was his role as a debater when he himself was a school student. Prepare for some powerful, persuasive and intelligent rebuttal!





P: 03 9467 2499  
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[www.ncc.vic.edu.au](http://www.ncc.vic.edu.au)