



Northside Christian College
Transforming Lives Through Christ and
the Wonder of Learning



June 2020

Opportunities & Pathways

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Welcome Back!

In Week 9 of Term 2, all of our Secondary School students had the opportunity to return to the College for face-to-face learning. It was an especially exciting occasion for our Year 7 students, who commenced lessons in newly renovated portable classrooms. Some additional reflections about remote learning and returning to school have been shared in the blog post referenced below.

At this time of the year, students are preparing for midyear examinations, subject selection and pathway planning. It is exciting for a wide range of reasons. Our staff always appreciate the opportunity to support students in preparation for these significant milestones. Students are encouraged to continue speaking with mentors, subject teachers, coordinators and Directors of Learning.

Blog: Lessons From Remote Learning

A new blog has been posted on the College website, reflecting on the College's approach to supporting students during remote learning.

Link: <https://www.ncc.vic.edu.au/index.php?id=73>

2021 Year 10 and II Subject Selection

Subject Selection Forms due: 18th June 2020

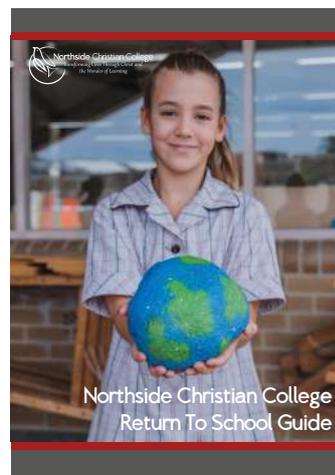
A variety of additional activities are happening throughout the next few weeks in relation to Senior School Subject Selection. This year, the College will be sharing resources via Flipped Senior School Information Sessions for Year 9-II students and families. Please be on the lookout for the release of these videos during the next two weeks.

Subject Selection forms from Years 10 and II are due in to the Senior School Office by the 18th June 2020. If you need further assistance, please contact Mrs Waters in the Senior School Office for an appointment.

Return to School Guide

Please find below a link to the College's Return to School Guide. This document outlines the College's approach to supporting students to return to school safely during the next few weeks.

Link: [https://www.ncc.vic.edu.au/pdf/Return-to-School-Guide-\(Web\).pdf](https://www.ncc.vic.edu.au/pdf/Return-to-School-Guide-(Web).pdf)



Please let me know if you have any questions about our Secondary School program at Northside Christian College. Thank you once again for your support and prayers for our students.

Michael Bond
Deputy Principal



Careers Support

Careers Support at Northside Christian College

“Empowering informed career decisions in a changing world”

Northside Christian College provides Senior School students with support and information sessions and encourage students to make careful decisions about their future pathways based on their capabilities and learning styles.

Students and their parents are provided with up-to-date information about tertiary study and post school opportunities through a dedicated Schoology page.

For more information about the Careers program at Northside Christian College, please contact Mrs Lenna Waters at lwaters@ncc.vic.edu.au.

Aims of Careers Services at Northside Christian College

The aim of the Careers Service of Northside Christian College is to provide an inclusive and accessible service in which young people are enabled to:

- make informed career and study decisions based on a realistic understanding of personal gifting and contextual life story;
- gain an understanding of the enterprise skills required for the 21st Century world of work;
- connect with current print and community resources (including data and web-based resources) that will facilitate informed decisions about career pathways;
- develop skill sets that will enable resilience and confident future career management in a continuously changing labour market; and
- engage in meaningful and purposeful missions in the world (both global and local) through volunteer and/or career opportunities which integrate the core values of the school: Grace, Community and Service.

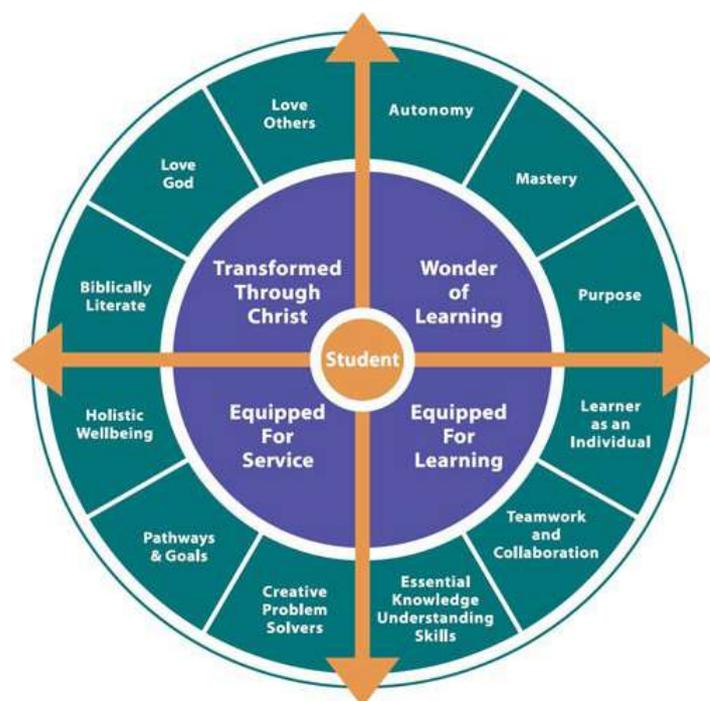
Classroom and small group instruction as well as individualised counselling sessions will assist students to identify personal goals and the resources needed to move forward in career development. Differentiated services will be needed for a number of students; therefore, a collection of resources targeting various groups will be developed or acquired to meet differing client needs. Community involvement will be encouraged through both on and off-site involvement with local universities and TAFE providers, local businesses through work experience opportunities, and involvement in activities provided through the local LLEN support. Parents will be supported through an open door policy for appointments and targeted sessions.

Strategic Significance of Careers Services at Northside Christian College

A look through the history, the core values, and the objectives of Northside Christian College demonstrates support for the "preparation for meaningful and purposeful engagement in every area of their lives." (NCC website, 2018).

Objectives listed in the Strategic Plan (2018-2021) specifically outline developing learners who have skills such as critical thinking, leadership, ability to serve the community, work interdependently with others to solve problems, and the establishment of productive partnerships in the community. All of these are skills necessary to developing a well-rounded approach to career and pathway decision-making. In addition, Operational Goals 4.6 and 4.7 target developing partnerships with local universities, business and commerce. (NCC Website, 2018)

The Strategic Teaching and Learning Framework (pictured below, NCC 2017) supports direct inclusion of many of the 21st Century skills needed for our current work world. Departments across the school, not only the Careers Service, will be working to integrate these critical skills as personal resources in the lives of students throughout their learning years P-12. (NCC website, 2018)



Support and Advice



Mrs Lenna Waters
Director of Learning -
Senior School
Careers and Pathways
Coordinator



Mr Michael Bond
Deputy Principal / Head
of Secondary School



Mrs Angela Eynaud
Director of Teaching and
Learning

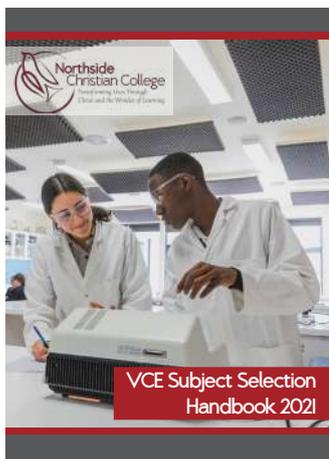


Mr James Eynaud
VCAL Coordinator

Senior School Pathway Planning

A number of resources have been published in preparation for the 2021 academic school year. The 2021 Subject Selection Handbook, 2021 VCE Student Policy Handbook and the VCAL Policy Handbook have been developed for students to assist with subject selection and pathway planning in preparation for next year.

Students are reminded that subject selection forms are due back at the VCE Administration Office by Friday 19th June 2020.



Subject Selection Handbook

The purpose of the Subject Selection Handbook is to provide a resource for students and parents / guardians to assist them with the selection of subjects for Years 11 and 12 and likewise to assist Year 10 students and parents / guardians with subject selection around acceleration into the VCE. At Northside Christian College, we believe that the process of subject selection needs to incorporate careful planning, evaluation and reflection, as well as accommodating individual interests and abilities. Students are encouraged to choose subjects with a clear understanding of the requirements and recommendations for potential future study and work. It is advisable that students select subjects that suit their interests, develop their talents and skills, build on their strengths and enable them to pursue their goals and aspirations.

A copy of this resource is available online at:
<https://ncc.vic.edu.au/pdf/2021-Subject-Selection-Handbook.pdf>



VCE Student Policy Handbook

The VCE Student Policy Handbook provides helpful advice for Northside Christian College Victorian Certificate of Education (VCE) students and parents. It will provide our College community with invaluable information as students proceed through the VCE. This handbook provides policies related to the VCE at Northside Christian College. These policies outline the requirements that students must adhere to in order for the VCE to be awarded. Further clarification and explanation is available on the Victorian Curriculum and Assessment Authority (VCAA) website or by appointment with the Head of Secondary School, Mr Michael Bond or the Director of Learning Senior School, Mrs Lenna Waters.

A copy of this resource is available online at:
<https://www.ncc.vic.edu.au/pdf/2021-VCE-Student-Policy-Handbook.pdf>



VCAL Policy Handbook

VCAL Policy Handbook

The VCAL Policy Handbook provides information for VCAL students and their parents. It covers Senior School policies and important information about VCAL studies at Northside Christian College. VCAL students are encouraged to read this document in conjunction with the VCE Policy Handbook and the Subject Selection Handbook. VCAL is administered by the Victorian Curriculum and Assessment Authority (VCAA). Further clarification and explanation is available on the VCAA website or by appointment with the VCAL Coordinator, Mr James Eynaud.

A copy of this resource is available online at:
<https://www.ncc.vic.edu.au/pdf/NO-59-VCAL-Policy-2020-online.pdf>



Winter School Programs

Optional Winter School Programs

VCE Winter School programs are an optional opportunity for students to prepare in advance for the upcoming semester of study in Unit 4 classes. Furthermore, some of these programs review content from the first semester. There is also an opportunity to gain experience answering examination style questions. There are a number of different programs available. Some of the programs available to VCE students are outlined below:

TSFX Winter School

<https://www.tsfx.edu.au/vce/programs/available-programs/winter-school/brochure/>



TSSM Winter School Mid way Revision and Head Start Program

<https://www.tssm.com.au/upload/enrollpdffile/TSSM%20Winter%20School%20Brochure%20-%20Web.pdf>



Access Education

<https://www.accesseducation.com.au/mid-year-lectures.aspx>



The Mathematical Association of Victoria VCE revision lectures

<https://www.mav.vic.edu.au/>





Midyear Examinations

Year 9 - 12 Midyear Examinations

Students in Years 9 - 12 will be sitting midyear examinations during Week 2 of Term 3 between the 20th - 24th July 2020.

- Year 9 students will be completing examinations for English and Mathematics.
- The Year 10 students will be completing a midyear examination for English, Mathematics, History, Geography and Science.*
- Year 11 students will be completing Unit 1 midyear examinations in most subjects.*
- Year 12 students will be completing Unit 3 examinations for some subjects.

**Please note that some Year 10 and 11 students are also accelerating in some VCE subjects at Northside Christian College, which means they will also complete these examinations.*

The purpose of the Year 9 - 12 examinations is to start preparing students for the Unit 3/4 end of year examination experience. Students are encouraged to use a range of revision tools and techniques when studying.

Students in Year 11 are not required at the College for those sessions in which they do not have a scheduled examination. Students are reminded that they need to sign out at the College Reception when they leave the College grounds. Year 11 students are reminded that Unit 3 classes will continue during this week.

Normal Year 9, 10 and 12 (Unit 4) classes will run throughout the week with the exception of when exams are scheduled.

The idea of examinations can be anxiety-provoking for many students. While a little anxiety can be helpful, too much can be detrimental. One way of minimising anxiety is to be well prepared and well informed. During the next few weeks, students will be provided with more specific information about the structure and requirements of each examination by their teachers. In terms of being prepared, students are encouraged to spend some time over the next fortnight checking that their classwork is up to date and is organised in a logical manner.

Year 9 - 12 students are reminded that examinations are compulsory and that a medical certificate must be provided in the case of absence. Examination results for Years 10 - 12 will be reported on Schoology.

An examination timetable for the 20th - 24th July 2020 is available on the College website at: [https://www.ncc.vic.edu.au/pdf/Semester-1-Year-9-to-12-Student-Examination-Timetable-\(2020\).pdf](https://www.ncc.vic.edu.au/pdf/Semester-1-Year-9-to-12-Student-Examination-Timetable-(2020).pdf)



Exam Study Tips

Students in Years 9 - 12 will be completing midyear examinations during Week 2 of Term 3. It is timely to consider a wide range of revision strategies with examinations just a few weeks away. Students are encouraged to prepare a study schedule to plan their revision throughout the year. They are encouraged to choose one topic in each subject to start revising.

Revision can take many forms and students are encouraged to use the method that works best for them. For some students, revision may consist of re-reading an English text, completing additional maths questions in the chosen topic, creating a glossary of key science terms or representing key dates in history on a timeline to put on the back of the bathroom door. If students need any assistance in planning their revision program, they are encouraged to speak to their subject teacher(s) or home group teacher.

Below are a few commonly used strategies to prepare for examinations.

Work consistently throughout the year. Regularly scheduling some revision throughout the semester assists with learning and understanding.

Draw up a study plan. Most students have a busy schedule with other commitments including sport, work, friends and family. It can be a useful strategy to plan what you aim to study each day leading up to the examinations. This is a good strategy to ensure you don't miss anything and don't get stuck studying for subjects at the last minute.

Study with purpose. Think about how you are going to study for each subject. Can you study chapter questions? Are there any past papers or practice exams? Can you develop a study guide?

Testing yourself and testing others is an effective strategy for revising your knowledge in different subjects. After you have tested yourself, teach the material to someone else. This is a commonly used revision strategy which can assist with the recall of knowledge.

Completing practice exams is an effective strategy at the VCE level. Completing practice exams can build your confidence in how to attempt different types of questions, managing your exam time and building your content knowledge.

Read your exam timetable. It is important to know the details of your exam. When is it scheduled? How long does it go for? What can you bring into the exam room? Students should be familiar with the exam rules.

Maintain your routines. The little things like eating well, sleeping well and staying positive can help you prepare for your examinations. Exercising regularly has been shown to assist with your learning and overall wellbeing.

Other Resources

7 tips to help you study smarter, not harder

Deakin University have published an article on exam preparation at: <http://bit.ly/2vUjy5i>

3 steps to studying like a pro during the holidays

Elevate Education have published a wide range of resources highlighting strategies to assist with studying. Please refer to: <https://usstudent.elevateeducation.com/media/blog/3-steps-to-studying-like-a-pro-during-the-holidays>

Career Planning



Career Action Plan

This Career Action Plan from the Victorian Government is useful for all Senior School students to help plan their futures, and includes handy checklists of things you should do to be prepared for applying for jobs and tertiary study.

www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/cap.aspx

Course Seeker

Course Seeker is an Australian Government initiative that has been funded by the Australian Government Department of Education and Training (the Department).

This interactive, searchable website displays course information, entry requirements, admission processes and student satisfaction and graduate survey results at the study area and institutional level.

The aim of this website is to help students make informed decisions about their future study by allowing them to access clear, meaningful and transparent information on ATARs/OPs, prerequisites and enrolment policies.

There are currently over 70 institutions listed on this website with many more to be added soon.

Students are encouraged to spend some time browsing and familiarising themselves with the website:

www.courseseeker.edu.au



WIRL Career

WIRL Career is an up-to-date database of interesting and relevant careers information, and has been designed to operate as a partnership between young people, study-seekers, education providers, career advisor, community groups and industry associations.

The creators behind WIRL Career realised that many important career decisions (including course selection and study) are based around personal ideas of what students imagine a job will be like, rather than by first-hand experience. WIRL Career is an online tool that can help school-leavers explore different careers visually.

You can search the website by broad career fields, or specify which segment you are interested in - for example: you can look for all careers in ARTS, or you can be as specific as a Small Animal Vet. Once you have begun your search, you are presented with videos to watch that are relevant to your selection. In these videos, those already working in your field of interest can share their experiences in the industry, as well as providing links to job descriptions, career pathways and study options.

For those who are unsure of their possible career pathways, there is even an online Career Quiz Tool, in which the answers you give to select questions help point you in the direction of the job that may be right for you.

www.wirl.com.au



Myfuture

On the Myfuture website you can build a career profile, discover different occupations, search for courses and much more!

myfuture.edu.au/



Job Outlook Website

Job Outlook can help you make decisions about study and training, your first job, or the next step in your career.

joboutlook.gov.au/



Grow Careers

Grow Careers provide resources for current and former students, parents and staff as people who support the career development of students and as people with their own career development concerns. The career information and resources that can be accessed from this site are targeted to the particular needs of the different users of this website. Select your category from the menu above to access the information and resources relevant to your needs.

www.growcareers.com.au



Job Jumpstart

Job Jumpstart is a resource from the Australian Government's Department of Employment that can help you find a job, explore your study options, and plan your career.

jobjumpstart.employment.gov.au/



My Big Tomorrow

Students can investigate a range of career pathways with this interactive website. You may find out about a career you didn't know existed and see what a day in the life of your dream job is like.

www.mybigtomorrow.com.au/



INSPIRE ED CAREER EXPO

VIRTUAL CAREERS EXPO

17-21 JUNE

Registration Link for Inspire Ed Career Expo

<https://inspired.edu.au/thecareerexpo/>

Inspiring speakers, subject help, opportunity to speak directly with universities about their courses, etc.

Sign up and attend what you can!



VTAC Updates

Key VTAC application dates 2020

The VCAA has confirmed that VCE results will be released to students on **Wednesday 30 December at 7am**. The ATAR will be released to students at the same time: 7am, Wednesday 30 December 2020.

After the release of results at 7am on Wednesday 30 December, students will have until 12pm, Monday 4 January to finalise their preferences prior to the January round. Offers will be released to students on **Thursday 14 January**.

To provide further opportunities to students, the first February round of offers has been moved to the first day of the month. Students who wish to change their preferences after the January offer round can do so until 12pm, Thursday 21 January, and offers in this round will be released on **Monday 1 February**.

Key VTAC application dates for 2020 are listed below to assist in planning for the year:

Applications open for courses, SEAS, scholarships	Monday 3 August 2020
Timely course applications close	Wednesday 30 September 2020
SEAS and Scholarships applications close	Friday 9 October 2020
Late course applications close	Friday 6 November 2020
Very late course applications close	Friday 4 December 2020
VCE results and ATAR released to students	Wednesday 30 December 2020
Change of preference deadline for January offers	12pm, Monday 4 January 2021
January offers released	Thursday 14 January 2021
Change of preference deadline for February round I	12pm, Thursday 21 January 2021
February round I offers released	Monday 1 February 2021

A full listing of dates, including deadlines and offer dates for the remaining February rounds, will be available on the VTAC website later in the year.

Northern Melbourne VET Cluster

Northside Christian College is a member of the Northern Melbourne VET Cluster (NMVC). The NMVC is a consortium of secondary schools that have joined forces to improve the provision of VET programs in the Northern Region of Melbourne. The NMVC has 52 member schools from the State, Catholic and Independent education sectors. For more information, please refer to: nmvc.vic.edu.au

Features of VET

- It is an accredited vocational education and training program (usually over two years).
- It enables students to complete a nationally recognised vocational qualification (e.g. Certificate II in Hospitality) and a senior secondary certificate such as VCE and/or VCAL at the same time.
- It allows students to go directly into employment or receive credit towards further study.
- It focuses on students developing industry specific and workplace skills.
- It is a vocationally oriented school program designed to meet the needs of industry.

Source: Northern Melbourne VET Cluster

2021 resources available during Term 3.

2020 VET Handbook

The 2020 Handbook outlines the Northern Melbourne VET Cluster's extensive selection of VET programs available to students of member schools.

Please refer to: nmvc.vic.edu.au/wp-content/uploads/2019/06/2020-NMVC-Handbook-FINAL.pdf



2020 VET Program List

The list of 2020 programs is available by clicking on the following link:

nmvc.vic.edu.au/wp-content/uploads/2019/06/2020-NMVC-Program-List-FINAL.pdf



University & Further Study Updates

Swinburne University

Swinburne Midyear Web Sessions

Swinburne is hosting a series of Midyear Web Sessions - four free online panel discussions addressing the issues important to students (in lieu of being able to actually go on campus). Swinburne experts will speak on everything from what recession-proof careers look like, to how to afford university right now. Sign up for one or more by browsing the register here links provided.



What is a Recession-Proof Career?	Monday 15 June, 4.00pm - 4.45pm	Register here
Tech & Pandemics: A Review	Tuesday 16 June, 4.00pm - 4.45pm	Register here
Redesigning Melbourne	Wednesday 17 June, 4.00pm - 4.45pm	Register here
Help with Fees	Thursday 18 June, 4.00pm - 4.45pm	Register here

2021 Early Entry Program

It's been a tough year (tougher for some than others). And so, to restore balance in the universe, we're making early conditional offers (as early as August!) based on a recommendation from your school. This isn't an easy way out, it's a determined person's way forward. You'll still need to complete Year 12 and achieve specific subject study scores to receive a full offer, but you won't have to sweat the ATAR you end up with.

<https://www.swinburne.edu.au/alerts/coronavirus/future-student/early-entry-program/>

Monash University

Destination Monash 2021 Hub

Year 12 students keen on studying at Monash are encouraged to visit the [Destination Monash 2021](#) hub which has a range of resources and contact details for all the different faculties, and there is an opportunity to book a one-on-one appointment via the hub too.



Deakin University

Deakin Explore

Deakin Explore is an excellent resource that allows students to kick-start their course and career exploration. Students can start with courses that lead to a career or start with careers to find courses that lead to it. Students can filter courses and careers by what matters to them; each course and career lists others that are similar thus allowing students to broaden their options, and students can save their favourite courses and careers to access later, and even share them by email, Facebook and even Twitter.

Students are encouraged to visit [Deakin Explore](#) and familiarise themselves with this excellent resource.



Victoria University

VU Information Evenings by Webinars

Discover why Victoria University (VU) is the New Way To Do Uni at our online information evenings on ZOOM.

Find out all about the VU Block Model, our industry connections, undergraduate courses and the variety of pathways to education available.

Victoria University will be presenting a series of Information Evenings virtually from 6.00pm to 7.00pm over a number of nights.

Sessions will be held on:

- Sport & Outdoor Leadership
- Law, Criminology & Legal Services
- Business, Tourism, Hospitality & Event Management
- Engineering Built Environments & IT
- Creative Arts, Humanities & Music
- Youth Work, Criminal Justice & Community Development
- Education & Early Childhood
- Psychology & Social Work
- Biomedical, Exercise, Environmental & Biotechnical Sciences

Register for one or more sessions at [VU Information Evenings](#) by Webinars.



University of Tasmania (UTAS)

News from the University of Tasmania

New School's Recommendation Program

The University of Tasmania is introducing the new School's Recommendation Program designed to relieve students' stress and ensure that current disruptions do not impact upon their future. This means enabling them to be admitted to the University based on the recommendation of their school. This program means that applicants can apply, have their Year 11 results considered, and have a letter of recommendation being given by the school.

Applications are open, with the deadline for first round offers being 30 May 2020. First round offers will be sent around mid-July 2020. Applications received after 30 May will aim to be processed within 8 weeks of receipt.

Find out more at [UTAS School's Recommendation Program](#)



UNIVERSITY of
TASMANIA
AUSTRALIA

Bond University

Virtual Tours of Bond University

Bond University has made available two virtual tours that may be of interest to some students.

- [Campus Tour](#) - hosted by current Bond students
- [Tour of the Bond University Sports Centre](#) - hosted by an elite swimmer attending Bond



Scholarships at Bond University

Bond University offers an extensive scholarship program to both domestic and international students, with values ranging from 25% scholarships to 100%. It is important to note that applications for the 2021 Scholarship Program for Australian Year 12 students open on 1 May 2020. Students applying for the Vice-Chancellor's Scholarship must submit their application by 9 August 2020. The closing date for all other scholarships is 6 September 2020.

Scholarship applications should be submitted online; students should note that only one application needs to be made, and students can apply for as many scholarships they are eligible for.

Visit [Bond University Scholarships](#) for a comprehensive list of scholarships, including other sport scholarships, and/or to apply. Also visit [Bond Application Tips](#) to read through useful tips on applying effectively. For further queries, email scholarships@bond.edu.au or phone 1800 074 074 toll-free (within Australia).

La Trobe University

Student Excellence Academy

The [La Trobe Student Excellence Academy](#) provides support and enrichment opportunities that expand the study and employment advantages to current students. Current senior students are encouraged to browse the link included to learn more about the advantages of being part of this program should you enrol at La Trobe University.



La Trobe Accelerator Program

Students with a keen interest in entrepreneurship, new business start-ups, etc. might be keen on learning more about the [La Trobe Accelerator Program](#) which is open to current La Trobe students and connects participants with mentors, resources, seminars, and workshops, enabling them to succeed in their new endeavours. Participants have the opportunity to do internships, and receive business development support, and start-up teams may be awarded \$10,000 as seed-funding for their new business.

Students are encouraged to browse the above link, and also visit the [Frequently Asked Questions](#) link which provides very detailed information.

Aspire - Early Admissions Program to La Trobe

At La Trobe, we believe there is more to being a good student than marks alone.

The [Aspire program](#) rewards the skills and knowledge students gain from the positive impact they have made on their school or community through community service or volunteerism. Designed to give Year 12's the tools they need to succeed at La Trobe and beyond, students accepted into the Aspire program will get:

- A taste of university life at La Trobe with special on-campus events before the year commences
- The chance to meet and connect with like-minded students
- Leadership opportunities, career development, networking, and industry mentoring
- VCE revision lectures for Year 12's in the September school holidays
- Access to our extensive library and campus resources
- Induction into our Enrichment Program to prepare for what is to come

Successful applicants also receive their early conditional offer in September for their chosen course along with minimum ATAR requirements. Many courses have a minimum ATAR of 50, but some professional degree programs have higher requirements. Up to 40 [Aspire scholarships](#), worth \$5,000 per year for up to four years, will be awarded to leading eligible Aspire students.

The [Minimum ATAR Table](#) shows the minimum ATAR for some professional degree courses for entry through Aspire in 2021. Should an applicant's preferred course not be listed on this table, then the minimum ATAR is 50.

Applicants are required to provide information about

the length and frequency of their community service and/or volunteering experience, as well as a 400-word description of their involvement and impact.

Types of volunteering include -

- community service or community group activities
- religious/cultural group activities
- participating in social justice groups or a school leadership role
- leadership in sport, the performing arts or charity fund-raising group activities

Further details can be found at the [How to Apply](#) link. Applications open 1 May and close 31 August 2020 with conditional offers coming out mid-September 2020.

University of Melbourne

Meet Melbourne Webinar Recordings

Students who missed the Meet Melbourne Webinars that took place in May can access and watch the recordings at [Meet Melbourne Webinar Recordings](#).

Topics include:

- Agriculture and food sciences (B.Ag)
- Health (B.Biomed, B.Oral Health, and graduate health sciences)
- Law
- Architecture, building, planning and design (B.Des)
- Science (B.Sci)
- Engineering
- Visual and performing arts (BFA)
- Music (B.Mus)
- Education
- Veterinary medicine
- Arts, humanities, and social sciences (BA)
- Commerce (B.Com)
- Information technology and computer science



Australian Catholic University

Talk with Industry Specialists

Talk with Industry events, a series of webinar panel discussions featuring ACU graduates across a range of different professions. Get helpful advice and find out what it is really like to work in your area of interest.

Students are encouraged to join the webinars to:

- hear from ACU graduates about their work experiences
- get tips and advice for pursuing a career in an area of interest

Business & IT Professionals	2 June, 5.00pm - 5.45pm	Register here
Lawyers	3 June, 5.00pm - 5.45pm	Register here
Occupational Therapists & Speech Pathologists	17 June, 5.00pm - 5.45pm	Register here
Exercise Scientists & Physiotherapists	1 July, 6.00pm - 7.00pm	Register here
Arts Graduates	18 August, 5.00pm - 6.00pm	Register here
Nurses, Midwives, and Paramedics	17 September, 6.00pm - 7.00pm	Register here

Community Achiever Program (CAP)

As a Year 12 student, do you demonstrate leadership in your school or workplace, coordinate a community initiative, volunteer in a local cultural, sporting or religious group or provide care to someone in need? ACU's Community Achiever Program is designed to acknowledge commitment to our local communities.

The Community Achiever Program (CAP) recognises a students' potential to achieve great things. A successful CAP application means a student could receive a provisional university offer as early as August to study at ACU. Being part of this CAP group also offers successful students' unique opportunities to enhance their leadership and volunteering skills, while they study at ACU.

CAP applications to study in 2021

- Open - Wednesday 1 May 2020
- Close - Wednesday 12 August 2020 (Melbourne courses)
Wednesday 2 September 2020 (Ballarat courses)
- Offers released early September to mid-September 2020

Students are encouraged to begin gathering their required documentation now to submit with along their application. Failure to meet all the requirements for the CAP will result in not being considered for the program. Students are encouraged to browse [how the CAP is assessed and offered](#) so they can make sure their submission is well-written, and also provides guideline minimum ATARs required.

Find out more at [Community Achiever Program \(CAP\)](#)



Early Entry Programs

ACU offers two guaranteed early entry programs that current Year 12 students might wish to apply for.

Passion for Business (P4B) Early Entry Program

Passion for Business Program (P4B) is a guaranteed early entry program designed to nurture a student's learning passion and give them a step up in their future business career. Current Year 12 students studying a business-related subject are encouraged to apply for the P4B Program.

Benefits of the program include:

- early conditional offer into an ACU P4B course
- access to Academic Skills workshops, the CareerHub and networking events
- study abroad opportunities
- \$500 textbook voucher awarded to the top three P4B students at the end of Semester 1
- invitation to an ACU P4B welcome event
- access to the Leading with Impact program

Eligible P4B Courses:

- [Bachelor of Commerce](#)
- [Bachelor of Business Administration](#)
- [Bachelor of IT](#)
- [Bachelor of Accounting and Finance](#)
- [Bachelor of Commerce/Bachelor of Business Administration](#)
- [Bachelor of Commerce/Bachelor of Arts](#)
- [Bachelor of IT/Bachelor of Business Administration](#)

To be eligible for admission, Year 12 students need to have studied a business or business-related subject in Year 11 or 12 and can demonstrate they have previous work experience and volunteer work.

Applications for Passion for Business (P4B) for 2021 are now open. Find out more about the P4B program, and the online application process at [Passion for Business \(P4B\) Early Entry Program](#)

Passion for Law (P4L) Early Entry Program

Passion for Law (P4L) is a guaranteed early entry program for students passionate about studying law and designed to nurture their learning potential and give them a step up in their future law career.

Benefits of the program include:

- early conditional offer for an ACU law degree
- access to Academic Skills workshops, the CareerHub, and network events
- taking part in study abroad opportunities
- participating in the pro bono program
- \$500 textbook voucher to the top three P4L students at the end of Semester 1
- invitation to an ACU P4L welcome event
- access to the Leading with Impact program

Eligible P4L Courses:

- [Bachelor of Laws](#)
- [Bachelor of Arts/Bachelor of Laws](#)
- [Bachelor of Biomedical Science/Bachelor of Laws](#)
- [Bachelor of Business Administration/Bachelor of Laws](#)
- [Bachelor of Commerce/Bachelor of Laws](#)
- [Bachelor of Laws/Bachelor of Global Studies](#)
- [Bachelor of Psychological Science/Bachelor of Laws](#)
- [Bachelor of Theology/Bachelor of Laws](#)

To be eligible for admission, students will need to attain a minimum ATAR of 75.00 and meet the prerequisite of Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.

Applications for Passion for Law (P4L) for 2021 are now open. Find out more about the P4L program, and the online application process at [Passion for Law \(P4L\) Early Entry Program](#)





GAP Year Opportunities

AFX Student Exchange

AFX Student Exchange offers a range of programs including high school or GAP year programs to France. For more information about all the programs offered by AFX please refer to: www.afxstudentexchange.com/australia/



Au Pair, Volunteer, Exchange Programs

AIFS and its family of companies organises cultural exchange programs throughout the world! Whether students are looking for cultural exchange program, an Au Pair placement, to volunteer or a stint with Camp America, AIFS has a range of opportunities and programs to offer! For more information, please refer to: www.aifs.com.au/aifs/

Cultural Care Au Pair

Cultural Care Au Pair is a great way to live abroad for a minimum of 12 months. With this time, you get the amazing chance to study, travel and experience another culture as a family member. By becoming an au pair, you will grow as a person and learn lifelong skills such as; independence, responsibility, communication, and open-mindedness. All skills important for your future! Find out more at www.culturalcare.com.au



Gap Medics

Gap Medics offer students interested in healthcare a genuine insight into the hospital work of doctors and nurses in countries in Europe, and the Caribbean. Gap Medics are offering an exciting project for students that are looking to apply for university courses in medicine, nursing, dentistry, community health, or midwifery. Gap Medics is a provider of short-term healthcare work experience placements abroad. Although based in the UK, its programs are open to students from all around the world.

This organisation is dedicated to arranging hospital work experience placements for students who are applying to medical or nursing school in particular.

For more information, please refer to: www.gapmedics.com/aus/



Southern Cross Cultural Exchange

Explore another culture, learn another language, be a family member and an active student in a different country. Experience your world. For more information call 1800 500 501 or visit www.thissscce.com





Projects Abroad

For any students keen to learn more about the volunteer and work experience programs offered through Projects Abroad, please refer to:

www.projects-abroad.com.au

Schoolies Unearthed

Antipodeans offers a range of programs, one of which is Schoolies Unearthed - a different way to do schoolies. Newly graduate Year 12 students get to travel overseas with a team of other schoolies, explore new and vibrant parts of the world whilst contributing to a sustainable community project. Accompanied by an Unearthed leader, this is a chance to embrace a totally new culture, discover some incredible food and live like the locals do - all while having the time of your life. Find out more at:

antipodeans.com.au/schoolies-unearthed



Student Exchange Australia

LOTE students often express an interest in finding out more about short-term exchange programs to countries like Japan, France, Germany, Canada, Spain and many more! To find out more call 1300 135 331 or visit

<https://www.thisisscce.com>



Volunteer Abroad with WEP

World Education Program (WEP) Australia is now offering a range of international programs for people over the age of 18! Programs include volunteer and conservation projects, work and travel and internships, teaching English overseas, international language study and language & volunteer packages.

WEP's GAP programs bring together volunteers from all over the world to help communities in need, and volunteers learn:

- to work through the various challenges of adapting to a new culture
- mature, gain more confidence and develop greater self-awareness
- gain a better understanding of the world and international relations

Find out more by visiting:

www.volunteerabroad.com.au or call 1300 884 733.

Lattitude Global Volunteering

Lattitude Global Volunteering (formerly Gap Activity Projects) has been offering international volunteering and gap year projects for 17-25-year olds, for over 35 years. A diverse range of projects are on offer in Asia/Pacific, or further afield in Europe, the Americas and Africa.

Please refer to: www.lattitude.org.au

LATTITUDE.

REMINDER: ADF GAP Year 2021

Students are reminded that applications for the 2021 ADF Gap Year program close soon. Gap Year opportunities are available in the Navy, Army and Air Force and the closing dates for the various roles do differ, so please check the closing dates at [ADF GAP YEAR](#).





Northside Christian College

Transforming Lives Through Christ and
the Wonder of Learning

Northside Christian College
Opportunities and Pathways Newsletter
June 2020

This document includes a wide range of announcements and resources that may be of assistance to Northside Christian College Senior School students and families. Students are encouraged to read the Opportunities and Pathways newsletter regularly and attend relevant events to expand their understanding of course and pathway options.

Digital copies available at www.ncc.vic.edu.au

Deputy Principal - Mr Michael Bond
mbond@ncc.vic.edu.au

Director of Learning - Senior School / Careers Co-ordinator
- Mrs Lenna Waters
lwaters@ncc.vic.edu.au

Newsletter Design - Ms Laura Bovey
lbovey@ncc.vic.edu.au

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Jacky Burton: compasscareernews@gmail.com
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- Northern Melbourne VET Cluster. (2020). Northern Melbourne VET Cluster. Retrieved from <<https://nmvc.vic.edu.au>>

There are many useful sources to assist students with finding out information about opportunities and pathways for Senior School students. These include:

- General careers websites
- University and TAFE websites
- Pamphlets and booklets available at school and institutions
- University and TAFE Open Days
- Career Expos

Newsletter disclaimer

Before acting on information in Opportunities and Pathways newsletter please check that all details, requirements and links are up to date as these are subject to constant revision.