



*Book Week
page 4*



Northside Christian College

Transforming Lives Through Christ and
the Wonder of Learning

*Therefore encourage one another and build each other up, just as in fact you are doing.
1 Thessalonians 5:11*



Welcome!

Mr Michael Bond, Deputy Principal

Return to School

We look forward to welcoming more of our students back to campus at Northside Christian College during the weeks ahead. I am sure our students will return with mixed emotions. Many students will be nervous about returning onsite. Some will be concerned about the progress they are making with their learning. Others will be worried about friendships and re-connecting with their peers. I pray our students will feel they are returning home and have a great sense of belonging and acceptance during this transition.

As a team of staff, we recognise that Jesus was the ultimate role model for displaying hospitality and welcoming those around him. The Bible provides us insight into hospitality as we prepare to welcome our students back to school.

Accept one another, then, just as Christ accepted you, in order to bring praise to God. Romans 15:7

Above all, love each other deeply, because love covers over a multitude of sins. Offer hospitality to one another without grumbling. 1 Peter 4:8-9

A new command I give you: Love one another. As I have loved you, so you must love one another. John 13:34

In everything I did, I showed you that by this kind of hard work we must help the weak, remembering the words the Lord Jesus himself said: 'It is more blessed to give than to receive.' Acts 20:35

We are grateful to be working in partnership with the parents and carers of our students. It has been a challenging two years for our community. I am excited about seeing our students return to onsite learning once again. I am praying this is a positive and safe transition for our school community.

Take care and God bless.

2021 Term Dates

Term 4

Monday 4th October -
Tuesday 7th December

Diary Dates

Tuesday 19th October

Year 12 Celebration Day

Monday 25th October:

Whole School Online Assembly

Wednesday 27th October

Unit 3/4 VCE Exams begin

Thursday 28th October:

Prep 2022 Information Evening

Friday 29th October

World Teachers Day

Monday 1st November:

Mid-term Break

Tuesday 2nd November:

Mid-term Break

Monday 8th November:

Whole School Online Assembly

Prep Orientation Day - Mingle Morning

Thursday 11th November:

Remembrance Day

Prep - Year 4 Swimming Carnival

Tuesday 16th November:

Prep Orientation Day 2

Monday 22nd November:

Whole School Online Assembly

Please note: These dates & events are subject to public health advice and epidemiological conditions.

DO YOU NEED PRAYER?

Parents & Friends Prayer

If anyone would like to be involved in prayer for the College or has any prayer requests, please contact Jenny Masino on 0425 769 829.

Thank you to Kristy in Year 8 for this wonderful poem!

Coronavirus, the splattering water at a water park,
Explosive and almost impossible to avoid.

Isolation, a false weather report -

Expected sunshine and glee turn into thunderstorms and gloom.

Returning to normal life, a prisoner taking their first step out of their cell,

Awaiting all missed memories with a smile.

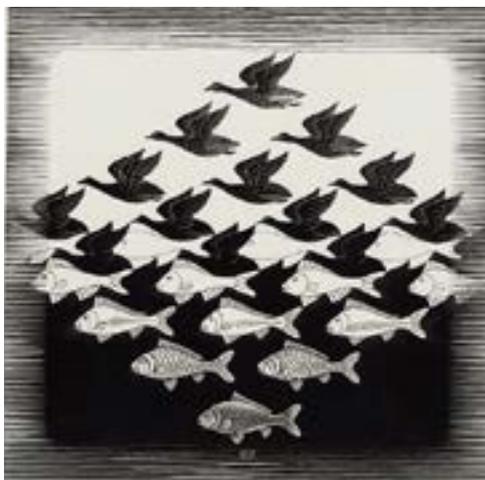


Image: Sky and Water by MC Escher (1938)



IT'S TIME TO PACK SOME CHRISTMAS LOVE!

See [page 13](#) for details on how you can be involved with Operation Christmas Child in 2021!



From The Library

RETURN TO COVER

Mrs Chris Marsh, Librarian

2021 Book Week

The theme for Book Week 2021 was 'Old Worlds, New Worlds, Other Worlds. Even though we were in the middle of Remote Learning, we were able to celebrate by dressing up as our favourite book characters and parade our costumes in the online assembly. Thank you, Mr Higgins, for hosting the assembly. We all hope you've found your friends by now!

Thank you, also, to all students and parents who put in a big effort to produce some amazing costumes.

Premier's Reading Challenge

We have reached the end of the Premier's Reading Challenge for another year. Despite the difficulties of trying to access books to read during Remote Learning, 115 students completed the Challenge, and a total of 7193 books were read. This is a fantastic effort from everyone.

Well done!

Students who finished the Challenge will receive their certificates from the Premier soon.

Book Fair Cancelled

The Scholastic Book Fair that was to have been held on 25th and 26th October has been cancelled and will now be held next year.



INSPIRE ~ Writing and Coding

Mrs Amy Horneman, INSPIRE (Talent Development) Coordinator

Online and Holiday Workshops in Writing and Coding

Last term in the Middle School, several of our enthusiastic and aspiring writers and coders engaged in a series of online workshops, which were organised by Mr Allen Dickson from Belgrave Heights Christian School. These masterclasses gave our students an opportunity to interact with students from other Christian schools around Victoria.

Our future authors took part in 3 hours of 'master classes' exploring different narrative voices with award-winning Australian author Aleesah Darlison - author of such teenage series as *Unicorn Riders*, *Ash Rover*, *League of Llamas*, and *Courtney Little*. So far she has published 53 books and the students had a glimpse of her new series *Space Cadets*.

Our aspiring coders spent 4.5hrs creating a 3D game with Sanjin Dedic from Headstart Academy. Focusing on coding the collision of objects, this game began as a simple 'Pong' game, but then transformed into something that looked more like Minecraft. There were moving targets, adjustable gravity, trampolines, libraries of textures and the ability to play from a player-perspective. All of this was coded in a Python-Ursina platform.

During the holidays, Aleesah and Sanjin also ran online holiday workshops that gave the writers a chance to create vivid worlds with Aleesah, and the coders created a 3D target maze game with Sanjin.

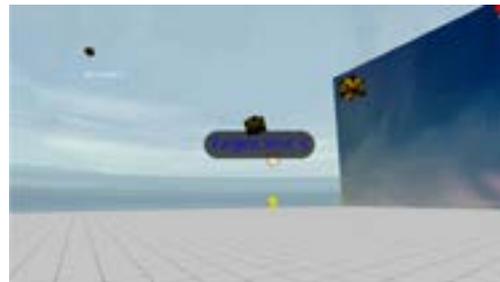
'The coding class with Sanjin was really fun and I learnt a lot out of it. Sanjin is a great teacher.' - Aryan, Year 7

'It was fun and interactive and I really enjoyed learning about coding and seeing the coding come to life through games.' - Reuben, Year 7

'In the coding workshop, I learnt a lot about making games using Thonny.' - Sahil, Year 5

'In the writing workshops, I learnt about different perspectives and how writers use them in their books.' - Tomisin, Year 4

'I had learned so many things from the writing masterclass such as different perspectives. Aleesah taught me so many things about how to write a good story and made it so much fun at the same time!' - Valarie, Year 4



Enrolling in Prep?

Ms Tina Montero, Enrolments Officer

Prep 2023

Norhside is currently accepting applications for Prep 2023. Families that have children due to commence Prep in 2023 are encouraged to submit their enrolment applications this year. Enrolment applications are available at the College Reception and via our website.

Prep 2022

Applications for Prep 2022 have now closed and places have been filled. If any existing family has not submitted a Prep 2022 application, please contact the Enrolments Officer at enrol@ncc.vic.edu.au. As Prep 2022 places have now been filled, existing families cannot be guaranteed a place for Prep next year.



PROBABILITY CARNIVAL

Mrs Emily Wiltshire, Maths & Music Teacher

The Year 8 classes combined to create a Probability Carnival for the Year 7 students. This involved the Year 8 students designing and creating carnival-style games that had to include an element of probability.

After a number of lessons, the games were ready and the Year 8s set up the carnival in the Reading Room with signs and posters advertising their games to try and entice a willing player. The games ranged from ball drops to card games and even a dungeons and dragons spin off.

The Year 8 students did a fantastic job in creating a fun day for all.



IN THE GARDEN

Mr Stephen Nelson, Property Manager

On Tuesday 14th September some of the onsite students spent some time planting indigenous plants in the garden adjacent to the oval and open drainway. This work was thanks to funding that Northside Christian College received through the Woolworths Junior Landcare Grant. The students learned how to correctly plant the

seedlings and how to protect them while they grow using tree guards.

We are excited to see these plants grow over the coming months and add to the diversity of plants we have around the oval. These indigenous plants will be great for birds and animals that make our grounds their home.



NATIONAL SCIENCE WEEK

Mrs Susan Varghese, Science Co-ordinator

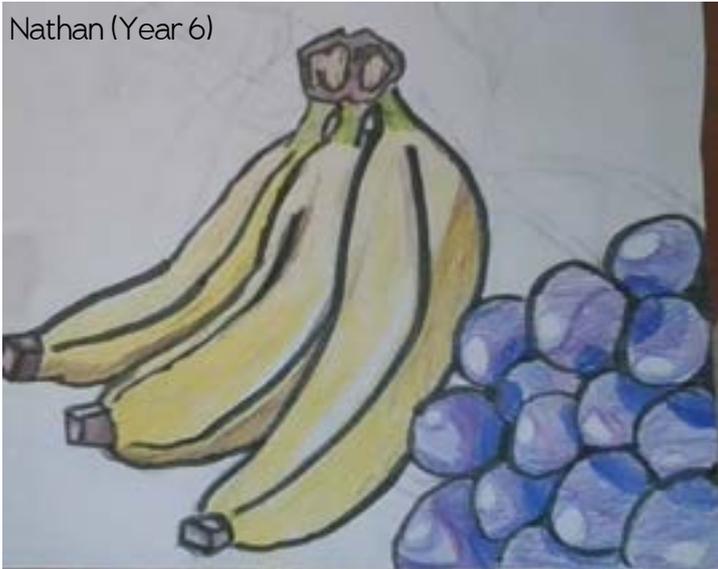
The theme for this year's National Science Week was 'Food: Different by Design'. The Science Department had originally arranged for an onsite incursion to celebrate the week but, due to lockdown restrictions, we rescheduled the booking as a livestream event so that our students could have some fun at this challenging time.

The webinar, aimed at Years 5 - 9 students and hosted by Perform Education, focussed on sustainable farming and the importance of technology in farming. Over 200 devices logged in for this engaging and informative webinar, which was well received by parents, teachers and students alike.

The Prep - Year 2 students participated in the Mad Science Show, presented by Mad About Science, and the Year 3 and 4 students enjoyed a webinar presented by Museums Victoria.

As well as the livestream events, the Science Department offered a selection of optional activities for students to participate in during the week, including a Kahoot Quiz, the annual Education Perfect Challenge, planting food-producing seeds, and drawing! We concluded Science Week with Dress Up as a Scientist Day. Overall, it was a week of fun and enriching learning experiences in Science.

Nathan (Year 6)



Congratulations to all the participants of the Education Perfect Championship, especially our award winners, Madison (Emerald Award) and Michelle (Silver Award).

I would like to take this opportunity to thank all staff who encouraged students to attend and participate in the Science Week activities.

Madison (Year 9) - The Science Week livestream event was thoroughly enjoyable and mind-stretching. The incorporation of knowledge and information that was not only in-depth but practical allowed for everything learnt to be transferred into our everyday lives. The people were in-depth and also entertaining in their presentation; allowing for an experience that I will never forget and found not only hilarious but creative and enriching.

Amos (Year 9) - It was interesting to learn more about the lack of sustainability in food production but I'd rather become a vegetarian than eat genetically modified, or 3D printed food.



Celebrating Our Values

Mr Michael Bond, Deputy Principal

This semester, the College is recognising students who actively demonstrate the College's Core Values by presenting certificates at our fortnightly assemblies. As part of our commitment to maintaining a positive learning environment, teachers are actively looking for students who exhibit acts of Hope, Faith, Love, Community, Service, Grace, Humility, Perseverance, and Integrity. We anticipate that by celebrating authentic expressions of our Core Values, we will create a greater awareness of our values within our College community and continue to develop a school culture with shared values.

We congratulate our Term 4, Week 2 recipients of these awards and look forward to recognising many students in the months ahead.



"Three things will last forever—faith, hope, and love—and the greatest of these is love."

1 Corinthians 13:13

Mylo (Prep) for demonstrating Perseverance in all his remote learning tasks!



Sophia (Year 9) for demonstrating her Faith in all she says and does.



Jenny (Year 3) for displaying Community by reaching out to a new classmate through email to make them feel welcomed and included.



Shania (Year 12) for demonstrating Service by assisting her classmates to prepare for a Maths SAC.



LIFE AFTER YEAR 12

Mrs Heather Cootee, Head of Wellbeing

Headspace Schools is offering an interactive webinar to support young people preparing to leave school or who have recently finished their schooling.

The webinar will cover:

- ~ How change and transitions can impact our mental health
- ~ Common responses and concerns with leaving school
- ~ Strategies to support yourselves and each other during the transition out of school
- ~ Sources of support that can help you with the transition

The webinar will be on **Thursday 18th November** from 3-4pm. You need to [register](#) for the event. There is no charge.

Life after Year 12 may be challenging for some students. We are here to support you with the transition.

See [further details](#) at the end of this issue of the Vine.



Learning During Term 4

Mr Michael Bond, Deputy Principal

Return to Onsite Learning

Please refer to the table below for a guide highlighting when students are scheduled to return to onsite learning in Metropolitan Melbourne. Remote learning will continue to be delivered to students on the days they are not attending onsite. The settings below are indicative only and are subject to change. The commencement of onsite learning at the College will be guided by the Victorian Government. Official dates will be communicated with families once they are confirmed.



Year levels	From Wednesday 6 October	From Monday 18 October	From Tuesday 26 October	From Friday 5 November
Prep		Monday - Wednesday	Monday - Wednesday	✓
Year 1-2		Thursday - Friday	Thursday - Friday	✓
Year 3-4			Tuesday - Wednesday	✓
Year 5-6			Thursday - Friday	✓
Year 7			✓	✓
Year 8-9			Tuesday - Wednesday	✓
Year 10			Thursday - Friday	✓
Year 11			✓	✓
Year 12 (VCE Units 3/4 & final year VCAL)	✓	✓	✓	✓

Hybrid Model of Learning

During the remainder of Term 4, there may be students who will be self-isolating at home at times. At the same time, there may be families who are cautious about their children returning to school due to the high number of COVID-19 cases in the local community. During this season, the College will be aiming to provide a simplified hybrid model to support these students. Additional details about this model are detailed below.



~ Teachers will publish a link for Zoom sessions ahead of time via a weekly schedule email (Primary School) or Schoology (Secondary School).

~ Primary School: The attendance roll will be marked in Devotions (8:40 am) and at the start of Period 5 (1:30 pm) each day. Students who are logged onto the Zoom session at that time will be marked as present.

~ Primary School: Students who are not at school can submit their work to their teacher via direct messages. Feedback on submitted work will be at the discretion of the teacher.

~ Secondary School: During the first two minutes of each lesson, staff will mark the attendance roll. Students at home will need to join the Zoom during this time, which will assist the teacher in managing the Zoom Waiting Room.

~ Primary and Secondary School: There will be an opportunity for students studying at home to participate for the first 10 - 15 minutes for group instruction time, which will allow students to listen to teacher instruction before commencing their work independently at home. This Zoom time will assist students in maintaining a

connection with classmates and participating in any class discussion. This time may vary depending on the nature and location of the lesson.

~ Resources will be published online via a weekly schedule email (Primary School) or Schoology (Secondary School) to support students studying from home.

~ Please note that the College will not be recording Zoom lessons. Any students unable to attend the Zoom sessions should refer to the resources published on the weekly schedule / Schoology.

Reminders for Parents

- Please inform your Home Group teacher and Reception at attendance@ncc.vic.edu.au if you are not sending your student back to school once onsite learning commences or if they will be absent.

- At home, setting up a learning space and supporting engagement in the learning program is the responsibility of the family.

- The College cannot guarantee the visual and audio quality when providing a hybrid model of learning. At times, lessons may be interrupted with classroom distractions and interruptions.

- The hybrid model will be reviewed and may change on short notice.



Middle School Request for Art Supplies

The Art Room is in need of old newspapers and cardboard tubes (not toilet rolls).

If you have any of these items to donate, please drop them at Reception or give to Ms Westland.



FEELING ANXIOUS?

Mrs Heather Cootee, Head of Wellbeing

I have read many articles regarding how to address anxiety. I came across this one the other day and I love how clear and succinct it is. Anxiety is something God created us to have as a protective mechanism. His desire is for it not to be debilitating. If anxiety becomes all-consuming or impacts your life adversely, please reach out. We are here to help.

Like anything we need to address, improve or change, we need to commit and work at it. We need to be intentional. Controlling anxiety, for many, doesn't just happen, so the following points are worth considering. Are there areas of your life that feed your anxiety? What can you be intentional about today to improve your and the mental health of those around you? Please be encouraged by this [article from the Black Dog Institute](#).



10 Tips for Managing Anxiety during COVID-19

If you're feeling anxious or worried during this time, you're not alone. Anxiety is normal, and in some cases, it can be helpful. For example, research during past pandemics show that people who worry are more likely to do the things that help to keep the virus at bay, like frequent handwashing.

However, sometimes anxiety can be unhelpful. Here are some practical ways that you can keep feelings of anxiety at bay if you are starting to feel overwhelmed.

1. Channel your anxious energy into action: get informed, plan, and prepare

We often feel anxious when events feel out of our control, and when we think we don't have the capacity, skills or ability to cope. Anxiety tricks us into thinking about the worst-case scenarios in vivid and frightening detail.

Instead of worrying, try your best to focus on what's under your control. Equip yourself with the facts about

COVID-19 from trusted sources. Follow government advice and decide about what you and your family will do if you need to be in isolation, or quarantine.

2. Limit or avoid unhelpful media and misinformation

Being exposed to constant, alarming, anxiety-inducing stories convinces us that there is something to panic about, and further perpetuates myths, rumours, misinformation, uncertainty and anxiety. The more we read and hear about it, the more frightening it becomes, and the less chance we have to distract ourselves and do things that can take our minds off it.

Although it might be tempting to keep informed, or difficult to escape, limiting your exposure to media, news, and social media about coronavirus will help quell the panic.

3. Cut down or stop the behaviours that are fuelling your anxiety

There are certain actions, when performed frequently, that can fuel anxiety about health, and germ-phobia. Focusing too much on bodily symptoms, and relying on "Dr Google", can consume one with anxious thoughts and panic.

Being aware of these behaviours, understanding how they're making you feel, and replacing them with more helpful coping strategies can alleviate disproportionate feelings of anxiety.

4. Stay focused on the here and now, taking each day step by step

Try to focus on the here and now - not the past and not the future. Live in the moment and take one day at a time.

5. Be aware of negative thoughts and don't give them too much power

Just because we're thinking something, doesn't always mean it's true. When you notice yourself worrying a lot, take a step back, and try to let worries pass by without focussing on them too much.

6. Look after your body

Get enough sleep, exercise, eat well, avoid smoking, excessive alcohol and drugs. This will help protect your mental health and immune system.

7. Stay connected with others

It can make a huge difference when we share our worries with others, and connect with other people who are supportive. Try to stay connected to supportive people in your life so you feel less isolated and lonely. You might need try new ways of connecting that you haven't before.

8. Help other people, be kind, and compassionate

When we help other people, it can also make us feel better. We are all in this together so let's try our best to be kind and compassionate to each other.

9. Take a breath

When you feel overwhelmed take a few slow, deep breaths to help you calm down. If there are other things that help you relax (e.g. a walk or listening to music) you could try these too.

10. If you're feeling like you're not coping, get professional advice

It's ok to ask for help. If you're feeling overwhelmed by anxiety, seek professional support. Psychological therapies can be done online, or remotely via phone or videoconferencing, and are an excellent option if you're in self-isolation, or worried about going to a clinic.

Importantly, be assured that for most people, the anxiety will be temporary, and will reduce over time, especially once the virus has been contained.

Black Dog Institute (2021) ['10 Tips for Managing Anxiety during COVID-19'](#).

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Second Hand Uniforms

College families have the opportunity to sell their second hand uniforms directly to other families via the Facebook group [NCC Second Hand Uniforms and Textbooks Buy, Swap Sell](#). Please ensure you read the group rules; only NCC uniforms and textbooks may be sold in this group. NCC provides the platform for the sale of second hand NCC uniforms and textbooks, but these sales and purchases are directly between families, not with NCC.



CHANGING SCHOOLS IN 2022?

Ms Tina Montero, Enrolments Officer

Leaving Northside?

If your child is not returning to Northside in 2022, the College must be notified by completing the formal Withdrawal Notice available at the College Reception or by sending an email to enrol@ncc.vic.edu.au. Families may be liable to pay one term's fees for any withdrawals received from today, as the forms were due by Thursday 16th September (last day of Term 3).



PACK SOME CHRISTMAS LOVE!

Mrs Lenna Waters, Director of Senior School Learning and Careers Coordinator

It's time to consider packing a shoebox for Operation Christmas Child! Last year we were deep into lockdown and did not do this as a school. This year, please consider thinking of the children around the world who are in need, not only of some basic necessities but, also, of hearing about God's Love.

[Official Brochure](#)

[Official Brochure \(Chinese\)](#)



This year, you can build your boxes in two ways:

1. Order a pre-packed box online:

This year, [pre-packed boxes](#) can be ordered on the Samaritan's Purse website. This includes all items as well as postage/shipping. You can still share God's love with a child or two but you do not need to do the packing yourself; OR

2. Fill a physical box:

a) Place an order for your preprinted shoe boxes online at the same web address and I will deliver them to your door after school hours. Fill them up with lovely items as per the suggestions (see image);

b) Use a shoebox from home that fits on an A4 sheet of paper. Decorate the outside of the box together during Remote Learning! Ensure that all items in the box are new and fit into the categories: something to wear, something for school, something to love, something for hygiene, something special. Ensure that your box is full to the top or it will crush during shipping. See the shoebox requirements in the official brochure. Remember to put a \$10 donation in to each box to cover the cost of shipping and customs;

c) Call ahead and pick up pre-printed boxes from Reception.



The College is your drop off point for the boxes once they are filled. Please ensure that they are delivered to the school by 5th November 2021.

If you need further information or help, please contact Mrs Lenna Waters or Mrs Nicole Budiman on 9467 2499.

Happy Packing!

Resources are also available on the Samaritan's Purse website, such as [this colouring sheet/letter](#) to include with your shoebox.



RETURN TO PAGE 3



headspace
National Youth Mental Health Foundation

mental health education program

transitions: leaving school online workshop

As part of headspace Schools, the Mental Health Education Program offers free educational workshops that are designed for secondary students and their parents and carers to build mental health awareness, knowledge and skills.

This online workshop explores ways to look after yourself and your friends as you navigate the changes and challenges that come with transitioning from school.

This workshop is for secondary students attending schools within the Department of Education and Training, Victoria.

The session runs for approx. 45 minutes and implements a broad range of information on mental health and wellbeing through facilitator explanation, videos, activities and group discussion.

When

This workshop is facilitated online, and registrations can be made here:

Thu 18 Nov 3-4pm – register here:

www.eventbrite.com.au/e/transitions-leaving-school-online-workshop-tickets-167818412389?aff=ebsoporgprofile

What we will cover

- Develop understanding of how change and transitions can impact our mental health.
- Explore common responses and concerns with leaving school.
- Develop strategies to support yourselves and each other during the transition out of school.
- Identify sources of support that can help you with the transition.

Contact

For more information about this online workshop or the Mental Health Education Program, please contact: mhep@headspace.org.au



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www.ncc.vic.edu.au