



Northside
Christian College

THE VINE NEWSLETTER

2022 TERM 1 - ISSUE 1



- \ Welcome 2022 students
- \ Introducing Our New Principal
- \ Construction works at Northside Christian College
- \ Much more...

Welcome From Our New Principal

Welcome to the new school year at Northside Christian College. May I extend a “welcome back” to students and families returning to Northside. I also offer a warm welcome to any new students and families joining our College community. It is a privilege to be serving as the College’s new Principal in 2022, and I look forward to working closely with you all during the year ahead.

It was my pleasure to launch the College’s theme for 2022 at the recent Dedication Service. I have been praying about our theme for several weeks. Over time, I continued to hear and see a particular word that I thought would encourage, guide, inspire, and challenge us as a Christian community in the year ahead.

I recently heard a pastor share, “You build your life on the word, not a word.” This statement highlighted the importance of coming back to God’s word as a source of inspiration and guidance.

Colossians 2:6-7 encourages us:

So then, just as you received Christ Jesus as Lord, continue to live your lives in him, rooted and built up in him, strengthened in the faith as you were taught, and overflowing with thankfulness.

God has an incredible purpose for each one of us. I believe God desires for us to live life to the fullest. When we dedicate our lives to Him, we can find real fulfillment.

The Bible highlights numerous examples of God’s desire for us to flourish. In Psalm 115:14, the psalmist shares, “May the Lord cause you to flourish, both you and your children.” We read in John 10:10 how Jesus told his disciples, “The thief comes only to steal and kill and destroy; I have come that they may have life, and have it to the full.”

Our theme for 2022 is FLOURISH. I look forward to exploring this theme further with our community in the year ahead.



Mr Michael Bond
Principal



“I recently heard a pastor share, “You build your life on the word, not a word.” This statement highlighted the importance of coming back to God's word as a source of inspiration and guidance.”



Mr Michael Bond, Principal at Northside Christian College

Term Dates:

Term 1 - 28/01/2022 - 07/04/2022

Term 2 - 26/04/2022 - 24/06/2022

Term 3 - 13/07/2022 - 15/09/2022

Term 4 - 03/10/2022 - 06/12/2022

Diary Dates:

WEEK 4A:

- Mon 21st Feb: Whole School Morning Assembly – Zoom
- Tues 22nd Feb: Years 5/6 Swimming
- Parent Student Teacher Interviews (PSTI) for new students from 4.00pm on Zoom
- Wed 23rd Feb: Preps not at school – Home Visit Day
- Fri 25th Feb: Year 5/6 District Sport

WEEK 5B:

- Mon 28th Feb to Wed 2nd March: Year 5/6 Camp to Sovereign Hill
- Tues 1st March: Prep Screening
- Wed 2nd March: Preps not at school – Home Visit Day
- Thurs 3rd March: Years 5 – 12 Swimming Carnival
- Fri 4th March: Year 5/6 District Sport

WEEK 6A:

- Mon 7th March to Wed 9th March: Year 7 & 8 Camp at the SUMMIT
- Mon 7th March: Whole School Morning Assembly – Zoom
- Tues 8th March: Prep Screening
- Years 5/6 Swimming
- Wed 9th March: Preps not at school – Home Visit Day
- Thurs 10th March: NCC Open Evening (Postponed)
- Fri 11th March: Year 5/6 District Sport

WEEK 7B:

- Mon 14th March: Public Holiday – Labour Day
- Tues 15th March: Prep Screening
- Years 5/6 Swimming
- Wed 16th March: Preps not at school – Home Visit Day
- Thurs 17th March: Visit from the Dental Bus
- CSEN Primary Swimming Competition
- Prep – Year 12 PSTI from 4.00pm via Zoom
- Fri 18th March: Year 5/6 District Sports

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Whole School Online Assembly

Parents are welcome to join our Whole School Assembly every fortnight (Week A) by clicking on the link provided in the Primary, Middle or Senior School weekly email.



Do you need prayer?

If you would like prayer please contact the school at ncc@ncc.vic.edu.au. We will pass on prayer requests to our Parents and Friends volunteer Jenny Masino.

Staff Preparations for 2022

The Staff Preparation Week at the commencement of the year provided staff with an opportunity to engage in a range of professional learning and development activities. The week between the 20th and 27th January provided an opportunity for staff to complete training, plan curriculum and review policy and procedures in preparation for the 2022.

The College's New Staff Induction Program was facilitated at the commencement of the Staff Preparation Week. Northside Christian College recognises that effective induction is critical to ensuring that staff can contribute to the College's Vision and Mission, are aware of their legal obligations as members of staff of the College and can undertake their work roles quickly and effectively. Staff were provided with briefings on a range of policies including Occupational Health and Safety, Emergency Management, Child Safety, Behaviour Management, and a range of other policies and procedures. New staff were also provided with briefings on the College's Model of Teaching and Learning, flipped learning pedagogical model, Understanding by Design, and Rubicon Atlas. The College is committed to providing induction to all new members of the College staff.

“Transforming lives through Christ and the wonder of learning.”



Gift packs that were presented to our new Teaching Staff

All staff were provided with opportunities to engage in professional learning opportunities to meet ongoing compliance requirements including completing training in First Aid, CPR, Mandatory Reporting, and Anaphylaxis e-training.

A day was dedicated for staff to participate in the PeaceWise training. This training promotes peace and reconciliation in relationships through Biblical principles and the power of Christ. The PeaceWise curriculum will be integrated into the Secondary School Pastoral Care sessions during the year ahead.

The teaching staff also participated in a session on the Teaching and Learning Strategic Priorities for the College for the year ahead, facilitated by our new Director of Teaching and Learning, Mr Chis Gatt. Faculty teams were provided with scheduled time to collaboratively plan the curriculum in preparation for 2022. We are grateful to have an opportunity to collaborate at the start of each school year to ensure that we can deliberately work towards our mission to “Transforming lives through Christ and the wonder of learning.”

Mr Michael Bond



Maintenance Update

Car Park Safety

To ensure student and staff safety there is a strict 10km/h walking pace limit in all areas of the car park and pick up zones. This includes the area between the main car park and the oval. Please drive slowly at all times and follow all directions of staff on duty.

When using the main car park pickup zone, please ensure that if this area is full to park in the main car park. It is important not to block the main car park entrance. Thanks for your assistance with this.

Construction Update

Update 1: 6th January 2022

Work has commenced in converting an art classroom into a Sport Studio. This will replace the Gym shed that was demolished in order to create space for the relocation of the three portable classrooms. Built in furniture has been relocated from this room to the new Art Studio. The flooring has been removed and the walls are being prepared with an acoustic product to be installed.



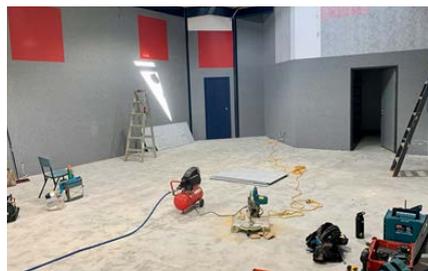
Update 2: 14th January 2022

One of the Primary School playgrounds was demolished as site works continued in preparation for commencing site works for the new double storey building. Some of the playground equipment has been relocated for student use. Site fencing has been erected to support in maintaining a safe worksite.



Update 3: 21st January 2022

Progress has continued to be made in the Sport Studio during the past few weeks. Acoustic panelling has been installed on the walls. Electrical works are also being conducted. The new doors have also been painted in the hallway linking this studio back to the Middle School building.



Update 4: 24th January 2022

Site preparation works have been conducted during January prior to students returning to school. This has included plumbing and sewage works associated with the new double storey building. The main bridge gate was closed during this phase of construction.



Update 5: 2nd February 2022

Concrete works commenced on the site of where the portable classrooms will be relocated to. This is a significant project milestone. In just over a week, the classrooms will be craned into this new location.



Mr Stephen Nelson
Property Manager

Update 6: 4th February 2022

Additional panelling has been installed in the Sports Studio. The flooring product is scheduled to arrive during the next week with installation scheduled to be completed during February. Additional painting works will also take place during the next few weeks.



Update 7: 8th February 2022

Construction has commenced on the double-storey building off-site in Kilsyth. At this stage, construction remains on schedule with the building scheduled to be delivered onsite during the Term 1 holidays. The final fit out of this building will be completed during Term 2. The College is anticipating that some classes may commence in this building at some stage during Term 3.



Dedication Service and Prayer at the Pole

On Friday 4th February, the College community gathered online for the 2022 Dedication Service and Prayer at the Pole event.

The Dedication Service and Prayer at the Pole event provided a chance for staff, students, parents and the broader community to pray together to dedicate everything that we do at the College for God's glory and purposes. Our College Captains and several staff were able to share during this special time of prayer.

During this event, the College Principal, Mr Michael Bond, shared about the College's 2022 theme, Flourish.

Thank you to our College Chaplain, Jared Stocks, for your efforts in planning this event. The Dedication Service can be viewed on the College's Facebook page.

Mr Michael Bond



The class of 2021

Congratulations Class of 2021

The Northside Christian College community congratulates all students in the Year 12 class of 2021. This cohort of students navigated their final two years of schooling in and out of remote learning. We commend our graduating students for their perseverance in completing their VCE and VCAL studies during a pandemic. This cohort has modeled a great example of perseverance, which is a Core Value of the College, to our school community.

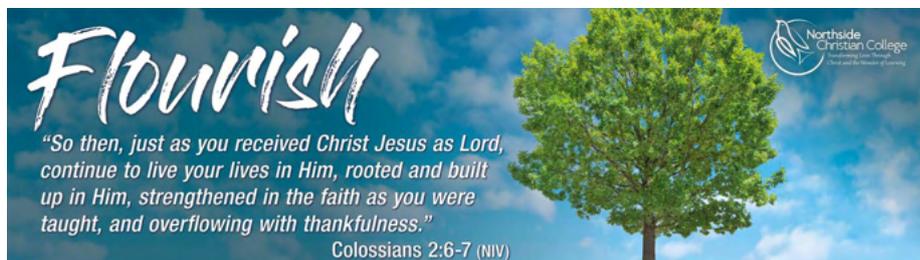
The Year 12 VCE Class of 2021 achieved some excellent academic results. We are pleased to advise that our Dux for this year is Amelia Ryan who achieved an ATAR score of 96.3. Amelia was presented her trophy and certificate at the College's Online Assembly on the 7th February.

At the Year 12 Graduation Ceremony, Amelia received Subject Awards for English and Mathematical Methods. In 2020, Amelia received a perfect study score of 50 for her efforts in Psychology. Amelia has completed all of her Prep to Year 12 studies at Northside. We congratulate Amelia on her outstanding results.

We congratulate the Victorian Certificate of Education (VCE) students at the College on their achievements across a broad range of subjects. We also congratulate the students who successfully completed their Victorian Certificate of Applied Learning (VCAL) studies. We acknowledge the many students who completed Vocational Education and Training (VET) courses during 2021. The College is grateful to be part of the Northern Melbourne VET Cluster, which provides opportunities for students to complete a wide range of VET courses during their Senior School years. A number of our students studied a VET course as part of their VCE or VCAL studies.

Please continue to pray for the class of 2021 as they prepare for a broad range of post-school pathways. We congratulate all students from our Year 12 class of 2021 and wish them all the very best for their future endeavours.

Mr Michael Bond





Prep's First Day and Buddies

The Preps took on the first day of school like champions as they looked absolutely stunning in their oversized uniforms and bags! We couldn't be happier for them to be able to meet new teachers and friends in a new environment with lots of fun and faith-filled learning.

On their second week of school the Preps were able to hang out with their Year 5/6 Buddies! They shared pictures, exchanged stories and played fun games with each other. What a beautiful sight to see them getting along well with one another.

Ms Amelin Cheah



Wellbeing: Renewing our mind

With Chelsea Weeks



Ms Chelsea Weeks
Wellbeing

The Wellbeing team have been excited to present our Middle School cohort with some brilliant tools and recourses over the recent months that we hope act as stepping stones to equip students with wisdom, courage and Godly principals in managing the realities of life so they may flourish into their God given potential.

Toolbox Education came to Northside in December 2021. With relatable imagery, Toolbox Education addressed different thinking patterns we all too often find ourselves trapped in and gave practical and relevant tools to break out of these negative thinking traps and restore our mind into positive and life giving alternatives – we find this approach perfectly outlined in scripture “..do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God’s will is—his good, pleasing and perfect will.” Romans 12:2.

To kick off 2022, our Year 7 and 8 girls participated in the Big Sister Experience workshops with a focus on five key areas: Mental health and anxiety, Self-love, boundaries & consent, Body Image, Social Media and Family Life. This was a powerful day where our girls were given the opportunity to be vulnerable about different struggles they may be facing, see they’re not alone, and offered genuine love, support and acceptance to each other. Each girl walked away with a greater understanding of self-love and self-confidence and were equipped on how to truly value themselves and one another through their similarities and differences.

The Wellbeing team have some exciting days planned for our amazing College in 2022 and we can’t wait to see how arming our students to find their identity in Christ and growing their understanding of how to take care of themselves will set an even healthier culture in our growing school.

Even as we face the realities of a pandemic, I am so grateful that these days can be held so we can help our students not just survive, but really thrive because our God is so much bigger than our current circumstances. As Corrie Ten Boom so perfectly said; “when all earthly security is very uncertain, we experience with tremendous joy the invincibility of the sure Rock to which our anchor is fastened.”



The Wellbeing Team

Heather Cootee – Head of Wellbeing

hcootee@ncc.vic.edu.au

Jared Stocks – Chaplain

jstocks@ncc.vic.edu.au

Chelsea Weeks – Wellbeing

cweeks@ncc.vic.edu.au



Enrolments

Scholarships:

Applications are now open for Secondary Scholarships for new and prospective students entering Year 7 and Year 10 in 2023, 2024 and 2025.

Northside Christian College offers three different types of scholarships:

1. Secondary Academic Scholarships
2. General Excellence Scholarships
3. Christian Leadership Scholarships

The discounted tuition fees will be up to 70% off tuition fees (only) and the amount will be at the discretion of the Principal. Each type of scholarship has different criteria. For further information about Scholarships, visit our website at <https://ncc.vic.edu.au/scholarships>.

Applications for all scholarships will close on Friday, 25th March 2022 and must be submitted in full.

Applications may be submitted by email to scholarships@ncc.vic.edu.au or by leaving a copy at our College Reception, together with the application fee/s.

2023 Prep:

Applications for 2023 Prep will close on Friday, 25th March 2022. All Northside families that have a child due to commence Prep in 2023 must submit their enrolment applications by the closing date to secure a place for their child next year. Children born between 1st January 2017 and 30th April 2018 are eligible to commence Prep in 2023.

Prep places fill quickly. The College cannot guarantee places for siblings of existing students where applications are received after the closing date.

Applications are received online at <https://enrol.ncc.vic.edu.au/enrolment-application/start>.

Music

Parents and Guardians who would like to enrol their student/s in a music program can now complete their enrolment and pay for their music lessons at

<https://music.ncc.vic.edu.au>.

You can also scan the QR code on the paper copy enrolment forms. There is a video on the site for how to enrol if you are struggling with where to click.



Second Hand Uniforms

College families have the opportunity to sell their second hand uniforms directly to other families via the Facebook group; [NCC Second Hand Uniforms and Textbooks Buy, Swap Sell](#). Please ensure you read the group rules; only Northside uniforms and textbooks may be sold in this group. Northside provides the platform for the sale of second hand Northside uniforms and textbooks, but these sales and purchases are directly between families, not with Northside.



Inclusive Education

At Northside Christian College, we are committed to provide the best possible education for our students. Our educational approach facilitates systematic assistance to children who may be encountering difficulties in one or many areas of their learning. Our aim is to provide a structured form of scaffolding through early intervention and regular measurement of progress, which will set up students for future success.

The three forms of intervention programs conducted at the College are Toe By Toe, MultiLit (MiniLit and MacqLit) and the Tutor Learning Initiative (funded by the Victorian Government). These programs are supervised by qualified teachers or Learning Support Assistants and carried out either during school hours or specified as afterschool-hour sessions. To ensure the intervention programs are supporting our students effectively, the sessions are engaged in a small group or one-on-one setting.

We are pleased to be able to support student learning in this way. The education and wellbeing of our students remains our priority. In addition to the various intervention programs, all our teachers are working hard to provide a teaching and learning program that targets the needs of every child in the school. If you have any questions about your child's participation in the intervention programs please contact Mrs Serene Eng through the College.



Mrs Serene Eng
Director of Inclusive Education

Mrs Serene Eng

Northside Library

Welcome to 2022 in the College Library!

At the end of last year we farewelled the wonderful Mrs Marsh, who was Library Technician at Northside Christian College for nearly 30 years. Mrs Marsh sparked a love for books and reading in many students, and will be remembered fondly for her dedicated work, kindness and fun Book Week costumes.

I am privileged to be taking on the role of Northside's Library Technician this year. I have been employed at the College for five years, previously working in Learning Support, then as a Personal Assistant to the Deputy Principal and Communications Officer. I love books and reading, and am looking forward to encouraging students in their own reading and literacy pursuits. In Term 1, Library lessons will be held in classrooms while the new buildings are being prepared for use; however, in Term 2, we hope the Library will be once again open for browsing, borrowing and quiet reading during break times. If your child is keen to borrow books over the next few weeks, please direct them to visit me in the Reading Room during Recess or Lunch.

I'm looking forward to sharing all my favourite books with you and dressing up during Book Week in August! (PS The theme for Book Week 2022 is Dreaming With Eyes Open ...)

Ms Laura Bovey



Ms Laura Bovey with a book, staff photo and reading to students

Year 7 Mathematics: Our Amazing Bodies

Made in the image of God – You are His precious Child

Year 7 spent time in their Mathematics lesson completing various measurements of themselves. Using their own data and comparing those of other classmates we analysed the results.

We were interested to discover that the length around our wrists is half the length around our necks; our arm span is about the same as our height (It depends on the time of our growth spurts!) and our head circumference is similar to our face circumference.

It is amazing that although we are all unique, and different shapes, sizes and heights, there are some consistent proportions. You may like to see if this is true for all your family members!

Mrs Andrea Metcalfe



Years 7 & 8: Food Specialisation Class

Students created their own large versions of the Australian guide to healthy eating.

They spent time creating a visual version of the healthy eating guide to understand what foods belong in the 5 groups. We used old food and gardening magazines to obtain pictures of the foods.

Students had lots of fun creating these large displays.

Mrs Roshel Ravida



Years 1 & 2: Places and Spaces in Our Community!

During our first week of Inquiry, Year 1 and 2 students explored different buildings and services in our local community. We talked about why schools, parks, emergency services and restaurants are important, and what we use them for. We also discussed what we would like to add to our local community. In groups, we created an important building, space or service in Bundoora, using Lego or Play-Doh. Here are some photos of our Year 2C students working on their Lego constructions.

Ms Kristina Collin



Year 8: Cake Decorating

On Tuesday February 8th, Year 8G were delighted to find themselves in the Home Economics room for their science lesson.

We have been learning about cells and today they put their knowledge into action by creating their own plant and animal cell models using cakes. Students decorated their cakes using different lollies to represent each organelle (or part) that makes up a cell.

They accurately labelled each organelle with small signs made by the students. Individuals annotated their cake representations in their books and labelled their scientific drawings. This class was very easily able to explain the similarities and differences of plant and animal cells by the end of the lesson.

All students enjoyed eating these 'cell cakes' also.

Mrs Roshel Ravida



Year 8 students creating animal cell models



Senior Retreat

On the 31st of January our Year 11 and 12 students were able to finally get away to camp after 2 years of cancellations and lockdowns.

They enjoyed challenging outdoor activities where they were able to encourage their peers to go beyond what they thought they could do.

Many overcame fears and pushed through to do amazing feats. We were also challenged to think about Success in VCE by our guest speaker. It is no wonder that most students slept on the bus on the way home from Phillip Island!!

My big thanks to the teachers who helped out: Mrs Connelly, Ms Cootee, Mr Green and Mr Ottosson.

Mrs Lenna Waters



Mrs Lenna Waters
Director of Senior School Learning



Senior School students on the high ropes course, doing archery and on the giant swing

STEAM

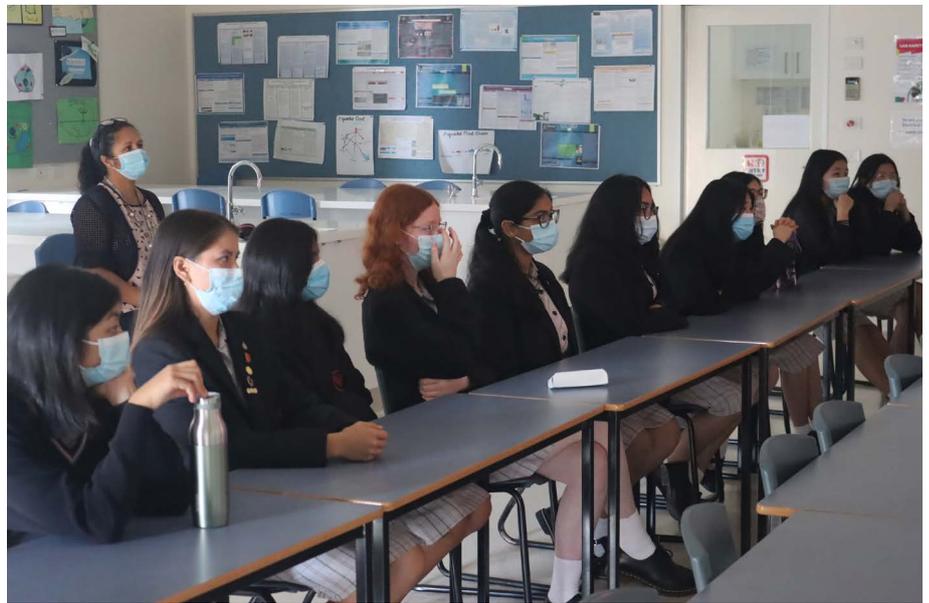
A group of our Year 5/6 students were privileged to have a session with Allen Dickson, Lego Education Brand Ambassador.

The students were the first to use our new Lego Robotics kits. Mr Dickson guided the students through the process of learning to build robots, code unique behaviours, and design solutions to problems.

This was an introductory experience designed to launch our robotics program as we continue to invest in STEAM* learning. The robotics will be used primarily in Years 5-8 and for extension projects at other levels.

*Science, Technology, Engineering, Arts, and Mathematics

Mr Chris Gatt



Years 10 to 12 female student's

Meet a Scientist 2022

The girls from Years 10-12 had a fantastic opportunity on February the 11th to attend a virtual program called "Meet a Scientist 2022". The event celebrated the International Day of Women and Girls in Science virtually. It provided a fantastic opportunity for female secondary school students to hear from four professionals engaged in research in various fields of the sciences. The students were able to get a personal understanding of how great the opportunities are in science, as they were thoroughly engaged by the presentations and sessions run by these leading female scientists.

The presenters encouraged girls to pursue a career in science, helping them to understand the paths and opportunities through higher education and beyond. Our students heard directly from these established research scientists about their own academic and professional journey, benefitting from hearing both their advice. All student participants were inspired and valued the suggestions and advice given by the speakers. Let's hear it from the participants.

By Anyssa G, Madison K, Katie B, Michelle W & Sophia E from Year 10

It was an invigorating experience that really inspired us as we heard female scientists who are making an impact in society. Kate Hodgson is such an amazing doctor who helps save premature babies lives. It opened our eyes to different pathways we can take into a STEM Profession.

By Grace Z, Andee T and Jasleen S from Year 11

It was interesting to learn about the various paths that different women took to get into science. They stressed the importance of exploration and trying different things.

By Phoebe and Justina - Year 10

It gave us insight on what VCE subjects to take and what pathways they open up in University.

Mrs Susan Varghese

“It was an invigorating experience...”

Bunsen Burner Licence

Last week, on Monday 7th of February, the Year 7 girls took part in the Big Sister Experience.

During this time the boys in both classes (7G and 7R) had an incredible opportunity to get hands-on experience by lighting a Bunsen Burner in front of the teacher. By doing so they demonstrated the necessary skills and understanding to pass the theory and practical tests related to this piece of equipment.

For a few students, it was their first time using a match, and they had to try a few times to become confident. I am happy to announce that all of the boys passed the test, and it was encouraging to see their classmates congratulating them on their accomplishment. The 7G girls also had the opportunity in week two during their regular science lesson to get their Bunsen burner licence. To all Year 7 students I wish you the very best in your future science investigations requiring the use of the Bunsen burner. Well done!! Thank you, Mr O'Leary, for your assistance on the 7th of February.

Let's hear the reflections from Jasdeep and Gabriel in 7G.

Jasdeep S from Year 7G

The day I was getting my Bunsen Burner licence, I understood everything that the teacher said and I found it pretty easy to implement the information on a physical bunsen burner. The instructions were very clear and easy to follow.

Gabriel S from Year 7G

I was really nervous but I was also confident in doing it. I was really happy to be able to get my licence!

Mrs Susan Varghese



Year 7 boys attempting to obtain their Bunsen Burner Licence's



"I was really happy to be able to get my licence!"

Year 11: Chemistry

On Thursday 10th February, VCE students in the science laboratory were investigating trends in the Periodic Table of Elements.

In particular, they were investigating the relative reactivity of some Group 3 elements, including magnesium, aluminium and sulphur. By using scientific testing techniques students are able to learn about how these elements react, and develop their collaborative skills at the same time.

Mr Robert Ottosson



VCE Student observing elements



VCE Students experimenting with various elements

Farewells

Mrs Chris Marsh retired at the end of 2021. We have been blessed to have Chris as our Library Technician. Chris served the College community for the last 28 years.



Mrs Chris Marsh



Mrs Angela Eynaud

Mrs Angela Eynaud was our Director of Learning and had been with the College for the last 27 years. We wish Angela well as she ventures into a new position at Heatherton Christian College.

Mr James Eynaud had been a teacher at Northside for 8 years and did a wonderful job of establishing a high quality VCAL program at Northside not to mention the successful delivery of VCE Business Management. We would like to also wish James all the very best as he takes on a new position at Buckley Park College in 2022.



Mr James Eynaud

Mrs Amy Horneman has been with the College for the last 7 years and launched our wonderful INSPIRE program, which has gone from strength to strength in developing the talents of our students. We would like to wish Amy well as she ventures into an exciting new position at Scotch College in February 2022.



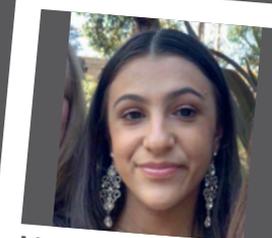
Mrs Amy Horneman

Ms Olesya Eichwald was a Secondary Classroom Teacher during the last 5 years. We wish her all the best as she takes on a new position at Donvale Christian College.



Ms Olesya Eichwald

Ms Dimi Karkaloutsos has supported the College as a Learning Support Assistant during the past year. We are grateful for Dimi's assistance supporting students at Northside during this time.



Ms Dimi Karkaloutsos

Child Safety

The Child Safe Standards and the National Principles for Child Safe Organisations aim to drive cultural change in organisations that provide services for children so that protecting children from abuse is embedded in everyday thinking and practice. Below are some details about resources to assist the College in maintaining a child safe culture.

Child Safety Policy

The Northside Christian College Committee of Management has approved the Child Safety Policy, Code of Conduct and Procedures (Policy No. 1). The Child Safety Policy is a comprehensive and overarching document that provides an overview of the key elements of Northside Christian College's approach to creating a child safe organisation. This document is available at the College Reception Office and on the College website.

Child Safety Code of Conduct

Staff, directors, volunteers, and contractors at the College are required to abide by the College's Child Safety Code of Conduct. The purpose of this Code is to promote child safety within all College environments. This document is available at the College Reception Office and on the College website.

Procedures For Responding To And Reporting Allegations Of Suspected Child Abuse

Northside Christian College has a clear procedure for responding to allegations of suspected child abuse in accordance with Ministerial Order No. 870 and other legal obligations. Please use the template document of the Child Safety page on the College website to document any incident, disclosure or suspicion that a child has been, or is at risk of being abused.

Child Safe Strategy Document

Northside Christian College has strengthened the safety of our operations as a result of the implementation of the Child Safe Standards at the College. A key objective for Northside Christian College is to embed child safety practices into our culture. The work that is involved in building a child safe

organisation is never completed. It is a dynamic, multifaceted and ongoing developmental process of learning, monitoring and reviewing. Maintaining a child safe organisation is not a one-off task. It must become part of our College's ongoing processes and be embedded into our culture. Your feedback and support with developing a child safe culture is greatly valued. A copy of the College's Child Safe Strategy Document is available on the College website on the Child Safety page.

Child Safety Roles and Responsibilities

Child Safety Officer

Northside Christian College has appointed Ms Heather Cootee (Head of Student Wellbeing) as the College's Child Safety Officer. The primary purpose of the position is to manage the implementation of the Child Safety Policy (Policy No. 1), especially in relation to training and educating staff and students and to manage any incidents of reporting to ensure Northside Christian College is compliant with all legislation around such reporting.

The Child Safety Officer is a contact person for children, young people, parents, employees and volunteers to seek advice and support regarding the safety and wellbeing of children and young people within our College. The role requires the officer to take action when child protection concerns are reported, including the provision of support to those within the community who have been affected, with an understanding and respect for cultural diversity.

Child Protection Workers

The College's Child Protection Workers are Ms Heather Cootee, Head of Student Wellbeing and Mr Jared Stocks, College Chaplain. The Child Protection Workers have the specific responsibility for responding to any complaints made by staff, volunteers, parents or students in relation to Child Safety. The Child Protection Workers at Northside Christian College will always work concurrently with the Principal and other College leaders.

Principal

The Principal is responsible for:

- Dealing with and investigating reports of child abuse;
- Ensuring that all staff, contractors, and volunteers are aware of relevant laws, College policies and procedures, and the College's Child Safety Code of Conduct;
- Ensuring that all adults within the Northside Christian College community are aware of their obligation to report suspected sexual abuse of a child in accordance with these policies and procedures;
- Ensuring that all staff, contractors and volunteers are aware of their obligation to observe the Code of Conduct (particularly as it relates to child safety);
- Providing support for staff, contractors and volunteers in undertaking their child protection responsibilities.

Directors of Learning

All Directors of Learning must ensure that they:

- Promote child safety at all times;
- Assess the risk of child abuse within their area of control and eradicate / minimise any risk to the extent possible;
- Educate employees about the prevention and detection of child abuse; and
- Facilitate the reporting of any inappropriate behaviour or suspected abusive activity.

Staff / Volunteers / Contractors

All staff / volunteers / contractors share in the responsibility for the prevention and detection of child abuse, and must:

- Familiarise themselves with the relevant laws, the Code of Conduct, Northside Christian College's policy and procedures in relation to child protection, and comply with all requirements;
- Report any reasonable belief that a child's safety is at risk to the relevant authorities (such as the Police and / or the State-based child protection service) and fulfill their obligations as mandatory reporters;
- Report any suspicion that a child's safety may be at risk to their supervisor (or, if their supervisor is involved in the suspicion, to a responsible person at the College); and
- Provide an environment that is supportive of all children's emotional and physical safety.

Anaphylaxis Management Policy

The Committee of Management and the Executive Team at Northside Christian College endorsed the College's Anaphylaxis Management Policy.

Anaphylaxis is the most severe form of allergic reaction and is potentially life threatening. Food allergies and anaphylaxis have increased over the last decade and it is not uncommon for schools to have many children who may be anaphylactic. The most common allergens in school aged children are peanuts, eggs, tree nuts (e.g. cashews), cow's milk, fish and shellfish, wheat, soy, sesame, latex, certain insect stings and medication.

Most food allergic reactions do not involve anaphylaxis, and the likelihood of a severe allergic reaction from casual exposure when food is not ingested (e.g. from touch or exposure to odours) is very low. However, severe reactions may occur unpredictably, thus any allergic reaction to foods should be taken seriously and treated as a potential medical emergency requiring immediate treatment.

The purpose of the College's Anaphylaxis Management Policy is to achieve the following:

- To provide, as far as practicable, a safe and supportive environment in which students at risk of anaphylaxis can participate equally in all aspects of the student's schooling. This extends to all College learning environments (onsite and off-site).
- To raise awareness about anaphylaxis and the College's Anaphylaxis Management Policy in the College community.
- To engage with parents/carers of students at risk of anaphylaxis in assessing risks, developing risk minimisation strategies and management strategies for the student.
- To ensure that each staff member has adequate knowledge about allergies, anaphylaxis and the College's policy and procedures in responding to an anaphylactic reaction.
- To remain compliant with Ministerial Order 706: Anaphylaxis Management in Victorian Schools and the guidelines on anaphylaxis management.

As we commence a new school year, it is timely that we all remind ourselves to be mindful not to inadvertently expose our students to potential triggers. Your continued support in ensuring that our children stay safe is appreciated.

Several simple steps for families who have students with food allergies include:

- Remind students to always eat food that has been packed from home.
- Encourage students to not accept food from peers.
- Provide food that does not contain allergens.
- Make sure children know if they have an allergy as well as the adults who are caring for them. This includes completing an Action Plan. Copies are available from the College Office.

More strategies and information is available from www.allergy.org.au or www.allergyfacts.org.au.

A copy of the College's Anaphylaxis Management Policy is available in the policy section on the College website at www.ncc.vic.edu.au.

ascia
www.allergy.org.au

TREATMENT PLAN FOR Allergic Rhinitis (Hay Fever)

Name: _____ Date: _____
Plan prepared by: _____ Signed: _____

ALLERGEN MINIMISATION

Minimising exposure to confirmed allergen/s may assist to reduce symptoms in some people.
For information go to www.allergy.org.au/patients/allergy-treatment/allergen-minimisation

THUNDERSTORM ASTHMA

Try to stay indoors during thunderstorms in pollen seasons if allergic to pollen. Use preventer treatments such as intranasal corticosteroid sprays or combined intranasal corticosteroid/antihistamine sprays. Consider allergen immunotherapy (see below), if you also have asthma. Use asthma preventers regularly.
For information go to www.allergy.org.au/patients/asthma-and-allergy/thunderstorm-asthma

MEDICATIONS

Intranasal corticosteroid spray: _____ weeks or _____ months or continuous
Additional instructions: _____

Combined intranasal corticosteroid/antihistamine spray: _____ weeks or _____ months or continuous
Additional instructions: _____

Notes:

- It is important to use these sprays correctly. See instructions below and directions for use.
- Onset of benefit may take days, so these sprays must be used regularly and should not be stopped every few weeks.
- If significant pain or bleeding occurs contact your doctor.
- Some treatments mentioned above require a prescription.

1. Prime the spray device according to manufacturer's instructions (on the first time or after a period of non-use).
2. Shake the bottle before each use.
3. Slowly breathe before spraying if blocked by mucus.
4. Tilt head slightly forward and gently insert nozzle into nostril.
5. Aim the nozzle away from the middle of the nose (septum) and direct nozzle into the nasal passage (not towards tip of nose, but in line with the roof of the mouth).
6. Avoid sniffing hard during or after spraying.

Oral non-sedating antihistamine tablet: _____ Dose _____ mL/mg 1 or 2 times/day
Additional instructions: _____

Intranasal antihistamine sprays: _____ 1 or 2 times/day
Additional instructions: _____

Saline nose spray or irrigation _____ times/day or as needed
Use 10 minutes prior if used with intranasal corticosteroid spray

Decongestant: _____ nasal spray _____ times/day or tablet
Dose _____ tablets _____ times/day for up to three days (not more than one course/month)

Other medications: _____

ALLERGEN IMMUNOTHERAPY

If allergen immunotherapy has been initiated by a clinical immunology/allergy specialist, it is important to follow the treatment as prescribed. Contact your doctor if you have any questions or concerns.
For information go to www.allergy.org.au/patients/allergy-treatment/immunotherapy

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ACTION PLAN FOR Allergic Reactions

Name: _____ Date of birth: _____

Confirmed allergen/s: _____

Family/emergency contact name/s: _____
Work Ph: _____
Home Ph: _____
Mobile Ph: _____
Plan prepared by doctor or nurse practitioner (yes) _____

The treating doctor or nurse practitioner (yes) _____

Medications specified on this plan to be administered according to the plan: _____
Use of adrenaline autoinjector if available: _____
Review of this plan in place by the date below: _____

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Tingling mouth
- Hives or welts
- Abdominal pain, vomiting (these are signs of anaphylaxis for insect allergy)

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out stinging if visible
- For tick allergy seek medical help or freeze tick and let it drop off
- Stay with person and call for help
- Wheeze or persistent cough
- Persistent dizziness or collapse
- Pale and floppy (young children)
- Phone family/emergency contact

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult/noisy breathing
- Difficulty talking and/or hoarse voice
- Swelling of tongue
- Swelling/tightness in throat
- Wheeze or persistent cough
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTION FOR ANAPHYLAXIS

- 1 Lay person flat - do NOT allow them to stand or walk
- If unconscious, place in recovery position
- If breathing is difficult allow them to sit
- 2 Give adrenaline (epinephrine) autoinjector if available
- 3 Phone ambulance - 000 (AU) or 111 (NZ)
- 4 Phone family/emergency contact
- 5 Transfer person to hospital for at least 4 hours of observation

If in doubt give adrenaline autoinjector
Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS give adrenaline autoinjector FIRST if available, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms
Asthma reliever medication prescribed:

Adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre.

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ACTION PLAN FOR Anaphylaxis

Name: _____ Date of birth: _____

Confirmed allergen/s: _____

Family/emergency contact name/s: _____
Work Ph: _____
Home Ph: _____
Mobile Ph: _____
Plan prepared by doctor or nurse practitioner (yes) _____

The treating doctor or nurse practitioner (yes) _____

Medications specified on this plan to be administered according to the plan: _____
Use of adrenaline autoinjector: _____
Prescription of 2 adrenaline autoinjectors: _____
Review of this plan in place by the date below: _____

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Tingling mouth
- Hives or welts
- Abdominal pain, vomiting (these are signs of anaphylaxis for insect allergy)

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out stinging if visible
- For tick allergy seek medical help or freeze tick and let it drop off
- Stay with person and call for help
- Locate adrenaline autoinjector
- Give other medications (if prescribed)
- Phone family/emergency contact

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult/noisy breathing
- Difficulty talking and/or hoarse voice
- Swelling of tongue
- Swelling/tightness in throat
- Wheeze or persistent cough
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTION FOR ANAPHYLAXIS

- 1 Lay person flat - do NOT allow them to stand or walk
- If unconscious, place in recovery position
- If breathing is difficult allow them to sit
- 2 Give adrenaline autoinjector
- 3 Phone ambulance - 000 (AU) or 111 (NZ)
- 4 Phone family/emergency contact
- 5 Further adrenaline doses may be given if no response after 5 minutes
- 6 Transfer person to hospital for at least 4 hours of observation

If in doubt give adrenaline autoinjector
Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS give adrenaline autoinjector FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms
Asthma reliever medication prescribed:

Adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre.

How to give EpiPen® adrenaline (epinephrine) autoinjectors

- 1 Remove cap and hold EpiPen® against outer thigh (with or without clothing)
- 2 Press down HARD until click is heard or feel and hold in place for 10 seconds REMOVE EpiPen®
- 3 RUB DOWN HARD until click is heard or feel and hold in place for 10 seconds REMOVE EpiPen®

EpiPen® is prescribed for children over 20kg and adults. EpiPen® is prescribed for children 7.5-20kg.

If adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre.

Procedures for the Bushfire Season

Northside Christian College has developed and regularly reviews the College's Bushfire Preparedness Policy (Policy No. 18). Bushfire preparedness is not just a concern for schools listed on the Bushfire At-Risk Register. Student transport to and from school, participation in offsite activities (including camps, excursions and sporting activities) and the risk of localised fire events demonstrate the importance of bushfire preparedness for all schools.

The College's Bushfire Preparedness Policy documents procedures designed to ensure that preventative strategies are implemented and to ensure that students and staff are prepared to respond in the event of a bushfire. This response may include pre-emptive planned closures of the College, evacuation or what to do in the event that evacuation is unsafe. The preparation of this plan has been developed in accordance with the Northside Christian College Emergency Management and Critical Incident Plan.

We wish to advise that the College may cancel camps or excursions, or may even be required to close the school when Emergency Services declare a Code Red (Catastrophic) fire danger day, or when the risk of bush fire is heightened. Parents will be advised (by SMS and other means) if the College is to close, or if camps or excursions are to be cancelled, with as much forward notice as may be possible.

It is important that all families, particularly those in bush fire prone or high risk areas, have a family fire safety plan. The plan should include information about alternative care arrangements for children in the event that the College is required to close. Families are encouraged to practise the plan and be familiar with procedures to be followed in the case of a bush fire or house fire.

Northside Christian College is not listed on the Department of Education's Bushfire At-Risk Register (BARR).

For up-to-date information on this year's fire season please refer to:

- VicEmergency: <https://emergency.vic.gov.au>
- VicEmergency Hotline: 1800 226 226
- CFA (Country Fire Authority): <https://www.cfa.vic.gov.au/>
- CFA Facebook: facebook.com/cfavic
- CFA Twitter: twitter.com/CFA_Updates
- ABC local radio, Sky News and other emergency broadcasters



Fire Danger Rating from Bureau of Meteorology



REMEMBER YOU CAN

Reach out

TO YOUR

Wellbeing Team

Heather - Head of Wellbeing - hcootee@ncc.vic.edu.au

Jared - Chaplain - jstocks@ncc.vic.edu.au

Chelsea - Wellbeing - cweeks@ncc.vic.edu.au



KidsHelpline

24/7 Ph: 1800 551 800

Chat: <https://kidshelpline.com.au>

Confidential phone & online counselling



Lifeline Saving Lives

Crisis Support. Suicide Prevention.

24/7 Ph: 13 11 14

<https://www.lifeline.org.au>

Crisis support & suicide prevention

THE VINE NEWSLETTER



Northside Christian College

Ph: (03) 9467 2499
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