



**Northside Christian College**

Transforming Lives Through Christ and  
the Wonder of Learning

# ANNUAL REPORT 2015

HOPE

FAITH

LOVE







# Introduction

Our mission: 'Transforming lives through Christ and the wonder of learning', articulates our commitment to preparing a generation for lifelong learning in order that they have the capacity to make a positive difference in their community. Through the design and structuring of our learning programs and state of the art learning environments, we are well equipped to nurture and develop the unique talent, gifting and interests of every child.

As a Christian Learning Community we have over thirty five years of tradition in educating our students to live out the timeless values of perseverance, humility and integrity; preparing our young people for meaningful and purposeful engagement in every area of their lives.

Our Student Leadership Program, provides opportunities for students to develop and put into practice their leadership potential in serving their fellow students and the wider community. We seek to be a 'school without borders', and increasingly work alongside local universities and other organisations to maximise access to high quality learning environments.

**“Transforming lives  
through Christ  
and the wonder of  
learning”**

# Principal's Report

In seeking God for direction and an overarching vision for 2015, I was directed to the word 'TRANSFORMATION'; a bold theme, which set the tone and direction for 2015. Our key scripture, taken from Ephesians 4:1 '...lead a life worthy of your calling, for you have been called by God.' exhorts all to commit to the calling God has set before us.

## '...lead a life worthy of your calling'

The staff retreat at 'A Country Place' was an inspirational time, as the staff set about re-examining our corporate calling in God. We prayed, we planned, and we dreamed regarding calling and envisioned what the College could become. This precious community building time formed the catalyst for the development of our Mission Statement: 'Transforming lives through Christ and the wonder of learning', this underpins and directs our ministry. Similarly, our Vision Statement: 'To be an inspirational Christian learning community', exhorts the College Community to commit to a lifetime of learning and personal development, ultimately for God's glory.

In establishing the College's core values, God directed us to 1 Corinthians 13:13 'Three things will last forever- faith, hope, and love- and the greatest of these is love.' We adopted the "pebble in a pond" analogy with LOVE, FAITH and HOPE, pulsing from the centre into the NCC COMMUNITY which, in turn, reflects God's GRACE and is focused on SERVICE to His kingdom; those within community are called to embrace the character qualities of PERSEVERANCE, INTEGRITY and HUMILITY.

Through the collaborative endeavour of the staff, the College Executive and the Committee of Management, a Strategic Plan was developed. This ambitious 'blueprint' is designed to position the College as a front- runner in the provision of 21st Century Christian education.

Transformation occurs over time and through the intentional development of a whole- school culture with the capacity to support and embrace continuous improvement. To that end, three culture- forming slogans were adopted. The first, 'Meet Them Where They're At', reflects Jesus' ministry in meeting the unique individual needs of those He serves; it focuses us on helping every child to succeed and make the most of their God given talents, gifts and abilities. 'Close the Loop' exhorts staff to finish the actions they initiate. 'Tell the Story', directs the community to celebrate and make known the rich and abundant life that pervades the College Community.

Investment in the development of high- quality leadership is vital to enabling the College to move forward; throughout the year our key leaders worked with a leadership coach to sharpen their skills. The teaching staff also engaged in a range of professional development activities including class- based action- research and peer lesson observation. The College Leadership Team worked on the development of a Staff Development Program which will be rolled out in 2016.

The appointment of our Chaplain, Jared Stocks, has helped to raise the spiritual tone of the College; Jared has been actively involved in leading Chapel sessions, speaking into the lives of our students and staff, and along with Fiona Dumitrache and Phil Waters, has shared in the formation of a strong and effective welfare team.

We had a change of Business Manager in 2015 with the departure of Mr Matthew Duke, who secured a position as the Business Manager of Plenty Valley Christian College, and the arrival of Mrs Jessica Hamilton. We wish both Jessica and Matthew every success and God's rich blessing as they serve their respective school communities.



The planning and design of several key initiatives dominated the second half of the year, including: the Middle School Elective Program, which provides a far wider choice of curriculum opportunities for Year Seven to Year Nine students; including some new subjects, namely: '3D Printing', 'Computer Coding' and 'Drumline'. The Year Nine 'Year of Challenge Program' continues to provide a rich, authentic, multi- disciplinary learning experience to help develop both the character and learning of students experiencing the transition from childhood into young adulthood.

A team of Secondary teachers began work on the Year Ten Horizons Project, which integrates a number of subject strands into a single coherent learning experience spanning a term. This is a departure from the traditional discrete episodal disconnected approach to curriculum delivery, and provides a far more dynamic and engaging learning experience for our students.

The **INSPIRE** Program is a talent development initiative intended to 'stretch' the most able students, through

mentoring, learning challenges, excursions and competitions. The program will also provide one-to-one mentoring for all Year 12 VCE students.

Under the able leadership of Margaret Furlong, our commitment to supporting students with learning difficulties continues to thrive. Margaret is building a cohesive team of learning- support staff who work in collaboration with teachers in 'meeting students where they are at' and providing opportunities for all student's to experience success.

**'...meeting  
students where  
they are at'**







Our commitment and vision to build ‘...an inspirational Christian learning community’ will take a large stride forward in 2016 when we open our refurbished Middle School Centre. The existing College Library will be replaced by a modern, light filled learning precinct for Year Seven to Ten students. Our sports facilities will also be upgraded with the completion of the Oval Project.

In training a generation of young people to take their place in society and take a lead in serving community, we see the development of student leadership as a key initiative. Through 2015 we have developed a strong Student Representative Council (SRC) who serve the needs of the College Community through the SRC Forum. College Captains representing the Primary, Middle and Senior Sections have also been appointed. Next year we will be rolling out a new and improved House Program with an additional layer of student leadership.

It was another good year in terms of academic success with our best NAPLAN results to date. Year 12 VCE results were also very good, with 25% of students achieving an ATAR over 80.

The Victorian Registration and Qualifications Authority (VRQA) signed off on the College’s re-registration around mid- year. The College leadership continues to review and update policy documentation to ensure best practice in this area of the College’s operation.

Celebration Night was a wonderful way to end what truly was a great year in the College’s history. I thank the Committee of Management (CM) for their unstinting support, encouragement and dedication to our mission; particular thanks go to the President of the CM, Pastor Mark Donato, for his inspirational leadership, friendship, prayers and support for the College through what has been a very busy and highly productive year of TRANSFORMATION.

Doug Holtam  
Principal

**‘25% of  
students  
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ATAR over 80’**





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“Do not co  
world, but be t





conform to the pattern of this  
transformed by the renewing  
of your mind.”

**Romans 12:2**



# Professional Development

Northside Christian College has an ongoing commitment to the professional development of all staff.

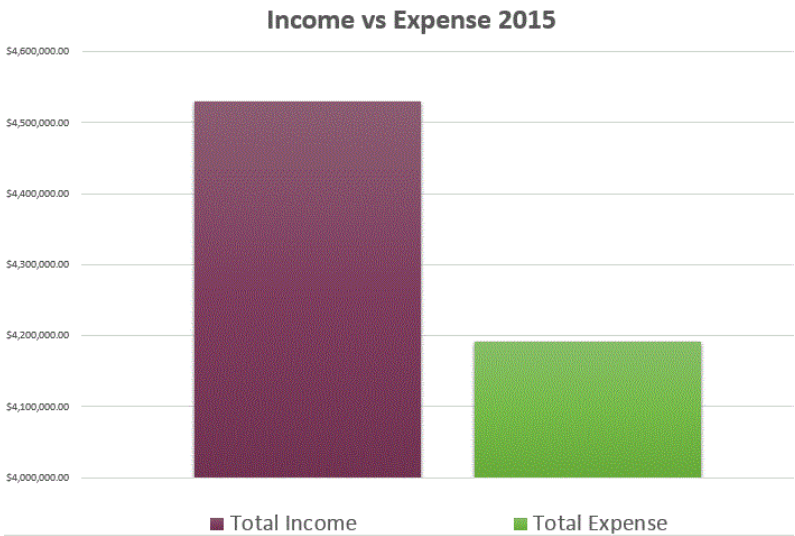
This commitment includes our staff growth in their understanding about College policy and practice, including health and safety. Importantly, as a Christian College, we undertake professional development to grow our understanding and to develop our practices with respect to outworking our Christian faith.

Furthermore, as an educational institution, our staff are supported in their professional networks, teaching associations and support agencies including Independent Schools Victoria and Christian Schools Australia. Our total expenditure for professional development in 2015 was \$57 441.

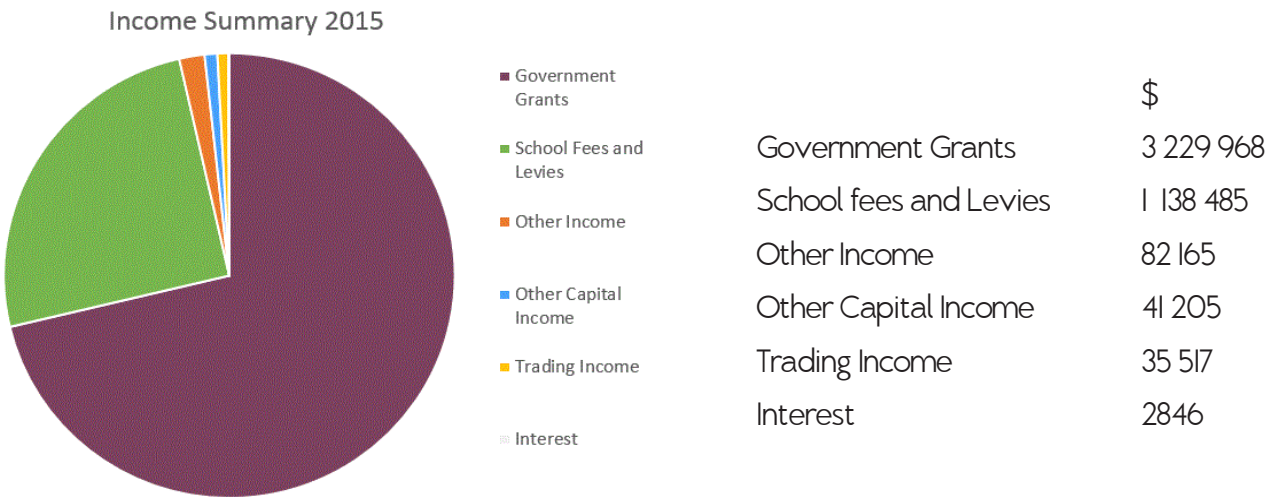




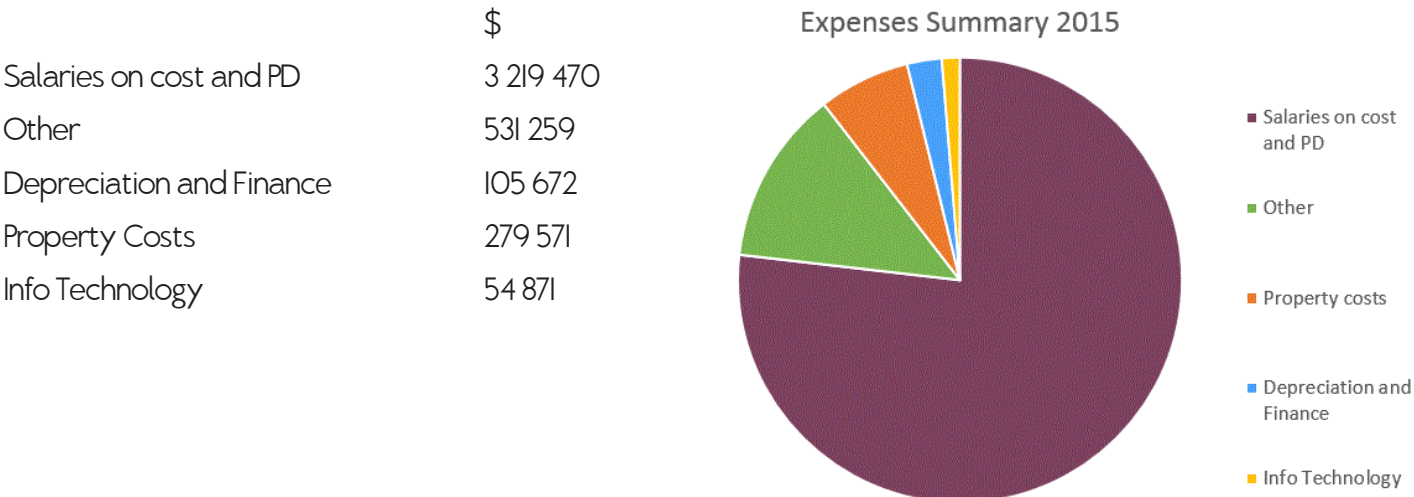
# Funding Information



## Income Summary



## Expenses Summary



The chart below displays average NAPLAN scores for each [domain](#). The selected school's scores are displayed in blue. Also displayed are average scores for statistically similar schools (SIM) and all Australian schools (ALL). The coloured bars indicate whether the selected school's scores are above, close to, or below the other scores.

2008	2009	2010	2011	2012	2013	2014	2015			
Colour Scheme <span>Red &amp; Green</span> <span>Submit</span>							Alternate view: <a href="#">Results in graphs</a>			
	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	482 453 - 511		463 439 - 486		476 450 - 502		518 488 - 548		442 419 - 466	
	SIM 442 433 - 451	ALL 426	SIM 428 420 - 436	ALL 416	SIM 420 411 - 428	ALL 409	SIM 448 438 - 458	ALL 433	SIM 410 402 - 419	ALL 398
	545 515 - 575		505 477 - 533		553 525 - 581		560 528 - 593		522 497 - 547	
Year 5	545 515 - 575		505 477 - 533		553 525 - 581		560 528 - 593		522 497 - 547	
	SIM 514 506 - 523	ALL 499	SIM 490 482 - 499	ALL 478	SIM 508 500 - 515	ALL 498	SIM 517 508 - 526	ALL 503	SIM 505 497 - 513	ALL 493
	587 556 - 617		553 520 - 585		587 555 - 619		606 572 - 641		583 555 - 611	
Year 7	587 556 - 617		553 520 - 585		587 555 - 619		606 572 - 641		583 555 - 611	
	SIM 560 553 - 568	ALL 546	SIM 526 517 - 534	ALL 511	SIM 553 545 - 561	ALL 547	SIM 555 547 - 564	ALL 541	SIM 554 546 - 562	ALL 543
	586 563 - 609		574 543 - 605		589 563 - 614		593 567 - 620		606 585 - 627	
Year 9	586 563 - 609		574 543 - 605		589 563 - 614		593 567 - 620		606 585 - 627	
	SIM 593 586 - 601	ALL 580	SIM 554 544 - 564	ALL 547	SIM 589 581 - 597	ALL 583	SIM 578 570 - 586	ALL 568	SIM 599 592 - 607	ALL 592

How to interpret this chart

**SIM** schools serving students from statistically similar backgrounds

**ALL** Australian schools' average

☐ Student population below reporting threshold

☐ Year level not tested

Selected school's average is

- substantially above
- above
- close to
- below
- substantially below

- average of schools serving students from statistically similar socio-educational backgrounds (SIM box)
- average of all Australian schools (ALL box)







# Student Attendance

YEAR LEVEL	PERCENT
YEAR 1	91.4 %
YEAR 2	92.4 %
YEAR 3	93.2 %
YEAR 4	92.1 %
YEAR 5	92.7 %
YEAR 6	91.8 %
YEAR 7	91 %
YEAR 8	96.8 %
YEAR 9	94.3 %
YEAR 10	96.5 %
YEAR 11	99.5 %
YEAR 12	99 %

# VCE Statistics

## NORTHSIDE CHRISTIAN COLLEGE 2015

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Number of VCE Unit 3 and 4 Studies (including VET)	25
Number of VET Certificates with students enrolled	8
Number of students enrolled in at least one Unit 3 + 4 Study	34
Number of students enrolled in a VET certificate	25
Number of students enrolled in a VCAL course	6
Percentage of students applying for a tertiary place	70.3%
Percentage of satisfactory VCE completion	100%
Percentage of VCE Units of Competency completed	95.8%
Percentage of VCAL units completed	100%
VCE Median Study Score	29
Percentage of VCE Study Scores above 40	5.7%





# ATAR Breakdown

ATAR	PERCENT
90+	15 %
80-89	10 %
70-79	10 %
60-69	25 %
50-59	15 %
40-49	10 %
30-39	0 %
0-29	15 %

## Year 12: Where Are They Now?

NUMBER OF STUDENTS: 22

DESTINATION	STUDENTS	PERCENT
University	11	50 %
TAFE	1	4.5 %
Other	2	9.0 %
Apprenticeships	3	13.6 %
Unknown	5	22.7 %

# Staff Qualifications

Wayne Barker	Bachelor of Arts, Diploma of Teaching Graduate Diploma of Computing
Margaret Bovey	NZ Teachers Cert
Linda Conn	BA Dip Ed, CELTA CELTA
Teresa Connelly	BA Dip Ed (Hons) PHD in Geography and Environmental Science
Carolyn Creek	Bach Arts Cert Ed Support
Elise DeHaan	Bachelor of Music, Graduate Diploma of Secondary Education (Music Method)
Peter Dunstan	BA Ed (Primary)
Angela Eynaud	BA Dip Ed
James Eynaud	Bachelor of Biological Sciences Graduate Diploma of Teaching
Lyn Fishwick	B Ed
Margaret Furlong	Dip Teaching Grad Dip (math) Grad Cert Sp Ed Grad Cert Counselling Bach Ed
Christopher Gatt	BA Grad Dip Ed (secondary)
Craig Hogan	BA (Hons) Grad Dip Ed Masters Ed (teacher librarianship)
Doug Holtam	B Ed MEd
Amy Horneman	BA/Bed (Secondary), MA (Applied Linguistics)
Andrew Leslie	Certificate III in Sport and Recreation (Outdoor Recreation) Bachelor of Arts Bachelor of Teaching (Primary and Secondary)
Vanessa Low	Master of Ed, Primary



Cordillia Lowe	Dip Chn Ministry
Christine Marsh	Cert of Social Services (Library Technician)
Janet Mitchell	B Ed Dip Teaching ECE
Clarissa Randles	Bach Ed (Primary and Early Childhood)
Coenraad Schoo	BEd UP/LS Flinders Uni Maths Science and IT
Chris Simmons	Bachelor of Education Victoria University
Taya Shevchuk	BA Bach of Teaching (Primary)
Sharon Simic	BSS Pastoral Counselling M Teaching/Cert RE
Eleanor Tan	BA Post Grad Ed Masters in Early Education
Olivia Tucci	BA - Major Psych Bach Teaching
Sam Vaiano	B Sci (Agric) Grad Dip Ed (Biology & Science)
Susan Varghese	MEd and M Sci
Antonietta Veljanovski	Bach Ed Dip Primary Teaching
Anna Venegas	Bach of Ed in Primary (early childhood) Major in PE
Lenna Waters	Masters in Education - Home Economics Education Bachelor of Science - Home Economics
Phil Waters	Bachelor of Science Post Grad Ed Masters of Arts
Jo Westland	Bach Ed
Annelie Zuccolo	Diploma of Photography, BA Bachelor of Teaching (Secondary) Masters of Arts (Communications)



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